SUCCESS
ACADEMY
CHARTER
SCHOOLS

Please see below the Re-Opening Plan for Success Academy Charter Schools, prepared for the State University of New York, August 2020.

Response 1: Executive Summary

Success Academy is prepared to support our scholars' continued academic growth as well as their safety and wellbeing during these challenging times.

We have designed a robust remote learning program, learning from our experience in the Spring and listening to feedback from the school community. Our scholars will be engaged in rich academic content and extracurricular activities for full days throughout the period of remote learning.

We have taken extra care to ensure that social and emotional supports are available for our scholars as they navigate this confusing and stressful time. As always, we have professionals at each school to provide counseling to scholars — whether mandated in an individualized education program, or where families or scholars have requested such support and we feel that it may benefit the scholar. We also host virtual morning meetings, community circles, game days, spirit events, and other opportunities to monitor and bolster our scholars' mental and emotional well being.

Once we are able to congregate in buildings again, we will take all appropriate steps to protect our scholars and staff, including careful planning to ensure social distancing throughout the day to the extent possible, personal protective equipment for all scholars and staff, and clear protocols for what to do if confirmed cases are found in our community. For more information, please see Success Academy's plan submitted to the New York State Department of Health pursuant to a state requirement, available on our website at this link.

Below is a list of currently active Success Academy charters and the grades served by each charter in 2020-21:

Success Academy Charter	Grades Served
Success Academy Charter School -- Harlem 1	K-12
Success Academy Charter School -- Harlem 2	K-8
Success Academy Charter School -- Harlem 3	K-8
Success Academy Charter School -- Harlem 4	K-4
Success Academy Charter School -- Harlem 5	K-8
Success Academy Charter School -- Bronx 1	K-4
Success Academy Charter School -- Bronx 2	K-8
Success Academy Charter School -- Upper West	K-8
Success Academy Charter School -- Bed Stuy 1	K-8
Success Academy Charter School -- Bed Stuy 2	K-4
Success Academy Charter School -- Cobble Hill	K-4
Success Academy Charter School -- Williamsburg	K-4
Success Academy Charter School -- Fort Greene	K-4
Success Academy Charter School -- Prospect Heights	K-8
Success Academy Charter School -- Crown Heights	K-8
Success Academy Charter School -- Union Square	K-8
Success Academy Charter School -- Hell's Kitchen	K-4
Success Academy Charter School -- Bronx 3	K-8
Success Academy Charter School -- Washington Heights	K-4
Success Academy Charter School -- Bronx 4	K-4
Success Academy Charter School -- Bensonhurst	K-4
Success Academy Charter School -- Bergen Beach	K-7
Success Academy Charter School -- Rosedale	K-5
Success Academy Charter School -- Springfield Gardens	K-7
Success Academy Charter School -- Far Rockaway	K-5

Success Academy Charter School -- Flatbush	K-4
Success Academy Charter School -- Bed Stuy 3	5-7
Success Academy Charter School -- Bushwick	K-4
Success Academy Charter School -- South Jamaica	K-4
Success Academy Charter School -- Hudson Yards	K-4
Success Academy Charter School -- Harlem 6	K-4

Please see below the Plan for On-Campus Learning for Success Academy Charter Schools, prepared for the New York State Department of Health, July 2020.

The Responsible Person for each Success Academy Charter School is LaMae de Jongh, Chief Schooling Officer.

Introduction

Success Academy has been diligently following all health advisories to discern the best and safest way to resume in-person instruction in school buildings. We created a robust remote program in the Spring that allowed us to provide instruction and structure to our scholars for several hours each day and to connect with families on a regular basis during a deeply uncertain time. We provided tablets to our youngest (K-3) scholars in order to ensure that every child would have access to their teachers. We will continue to provide the best possible education and experience for our scholars while keeping safety our top priority.

Success Academy is prepared to resume in-person instruction, as we outlined in the Hybrid Learning Plan that was previously published on our website. However, the New York City Department of Education (NYC DOE) has informed us that their buildings will not be ready for a safe return of students and staff until an undetermined time in the Fall, likely in September. Until we are able to access NYC DOE buildings and resume in-person instruction, we will open on a fully remote basis with enhanced remote instruction and learning. Set forth is our previously published Hybrid Learning Plan which is subject to change as we monitor the state of public health and rapidly changing guidance.

Reopening of school facilities for in-person instruction

Capacity. In order to de-densify our school spaces, we have staggered schedules by grade across our elementary, middle, and high schools. Each grade will be in school buildings for at least two consecutive days each week, and will receive robust remote instruction all other days.

Social Distancing. There will be clear messaging and training for all students and staff, in addition to detailed signage specific to various areas of the school building, to ensure that all individuals maintain (and enforce, if applicable) social distancing at all times to the maximum extent possible. Elementary and middle school students will stay in one classroom and teachers will rotate as necessary, thus minimizing transitions and intermingling of student

cohorts. We will strive to keep students in the same cohorts for the duration of hybrid learning where feasible in order to minimize intermingling. Given our commitment to offering high school scholars choice, maintaining set student cohorts is less feasible, but fortunately our older scholars are fully able to independently practice social distancing.

PPE and Face Coverings. Everyone — staff, scholars, and families — is required to wear a mask during arrival, dismissal, and while in the school building. We will issue each scholar three washable cloth masks, and they must bring their own mask with them every day.

Operational Activity. See the staggered schedule above for students and staff. In addition, we will avoid mass gatherings in large groups such as assemblies, cafeterias, field trips, and staff meetings. Recess will continue but free play will be restricted so that social distancing can be practiced.

Restart Operations. The NYC DOE is responsible for cleaning and disinfecting NYC DOE buildings prior to school start, and we are working with them closely to confirm this is being done. All Success Academy schools except two are in NYC DOE buildings, and we have already retained deep cleaning and disinfection services for our schools in private space. We will also ensure that air conditioners and other ventilation equipment are in good working order.

Hygiene, Cleaning, and Disinfection. Once school starts, teachers and our operations staff will sanitize high-touch surfaces throughout the day. Rooms used by multiple classes will be wiped down between uses and at regular intervals during the day. We will maintain logs that include the date, time, and scope of cleaning and disinfection.

Extracurriculars. Success Academy normally offers a wide range of electives, including visual and performing arts (music, dance, theater), chess, and athletics (basketball and soccer). We continue to examine public health guidance, space and field availability, and scheduling considerations to determine whether and to what extent we can continue to provide this programming in person. We have already planned for certain modifications. For example, a new chess club will be offered virtually twice a week after school, and all in-person competitions or tournaments and in-person performing arts performances have been paused.

Before and Aftercare. Success Academy normally offers a robust after school club program (see extracurriculars above). We continue to examine public health guidance, space and field

availability, and scheduling considerations to determine whether and to what extent we can continue to provide this programming in person as opposed to virtually.

Vulnerable Populations. We will review each individual concern and request for accommodation and make accommodations where appropriate.

Transportation. NYC school buses are maintained by the NYC DOE, and thus we cannot control how their operation will adjust to meet Covid-19 challenges. Certain of our students are eligible for NYC DOE school buses, and we are working with the NYC DOE to coordinate this service. Our students also rely heavily on subway transportation, and the NYC DOE provides free Metrocards to eligible students. We are working with them to coordinate distribution of such cards.

Food Services. The NYC DOE is the School Food Authority for each Success Academy school. We are working with them to ensure that our students receive regular daily meals that are safe and nutritious. Scholars will eat breakfast and lunch in their classrooms in support of containment. Hand sanitizer will be given to scholars and surfaces will be wiped down before and after they eat.

Mental Health, Behavioral, and Emotional Support Services and Programs. At every school, we intend to have a school psychologist or social emotional learning specialist to partner with school leadership in supporting our scholars. Additionally, teachers and leaders are trained to recognize signs of psychological trouble; to address mild forms of sadness, anger, or other disturbances; and to help children develop healthy coping strategies.

Communication. Since the start of the Covid-19 pandemic, we have been communicating regularly with our families, including email alerts, webinars to discuss upcoming plans, and detailed, comprehensive plans on our website. We will continue to do so into the school year as the situation develops. Every parent has the phone numbers of their child's principal and teacher(s), and throughout the year we keep in close communication with families through calls, text messages, and emails.

Monitoring of health conditions

Screening. Scholars and staff who are ill must stay home. Scholars will complete screening questionnaires on a regular basis, and staff will complete screening questionnaires on a daily

basis. In addition, scholar and staff temperatures will be checked at arrival every day. Individuals with temperatures above 100.0ºF will be sent home and not allowed in school. All K-4 scholars should have one adult with them for arrival who must stay until the temperature screen takes place. We will limit adults in the building and restrict free access to the main office. Needs like medication drop-off should be handled during arrival, and digital parent meetings can be scheduled the same day by calling or emailing the main office.

Testing Protocols. We have been in regular contact with our local health department and will work with them to implement the Covid testing protocols deemed appropriate by local and state government.

Testing Responsibility. We have been in regular contact with our local health department and will work with them to identify the appropriate person to refer, source, and/or administer testing. The NYC DOE has committed to providing a school nurse in every building, and that person may be the responsible person.

Early Warning Signs. We have been in regular contact with our local health department and will work with them to implement the early warning sign system deemed appropriate by local and state government.

Containment of potential transmission of the 2019 novel coronavirus (COVID-19)

School Health Offices. There is a nurse's office in each of our school buildings, and the NYC DOE has committed to providing a school nurse in every building,

Isolation. Each Success Academy school will have an isolation room where individuals who exhibit symptoms or who have not passed a screening test may wait until they are picked up by an adult or well enough to leave.

Collection. We will ensure that parents or legal guardians who pick up their scholars will be instructed to have the scholar seen by a health provider.

Infected Individuals. We have been in regular contact with our local health department and will work with them to implement the protocol around infected individuals deemed appropriate by local and state government.

Exposed Individuals. We have been in regular contact with our local health department and will work with them to implement the protocol around exposed individuals deemed appropriate by local and state government.

Hygiene, Cleaning, and Disinfection. See above. We will have clear messaging, training, and signage for all students and staff. We will regularly clean and disinfect the building, especially high volume areas. The NYC DOE has committed to providing all necessary PPE and cleaning supplies for nurse's offices and common areas in school buildings.

Contact Tracing. We have been in regular contact with our local health department and will work with them to implement any contact tracing program deemed appropriate by local and state government.

Communication. As noted above, we keep in close communication with families through calls, text messages, and emails. Where advisable, we may also hold webinars to answer questions in real time in a collective forum.

Closure of school facilities and in-person instruction, if necessitated by widespread virus transmission.

Closure triggers. We are working closely with the NYC Department of Health and carefully monitoring the latest guidance from the NYS Department of Health to ensure that we comply with the latest guidance around when schools might need to close.

Operational Activity. Our hybrid plan is designed to easily pivot to fully remote instruction for a class, grade, school or our entire network of schools.

Communication. As noted above, we keep in close communication with families through calls, text messages, and emails. Where necessary, we may also hold webinars to answer questions in real time in a collective forum.

Please see below the Re-Opening Plan for Success Academy Charter Schools, prepared for the State University of New York, August 2020.

Response 3: Pre-Opening, School Calendars & Scheduling

Response 3(a):

In designing our remote learning plan for the Fall, Success Academy relied on lessons gleaned from several months of remote learning in the Spring as well as feedback from scholars, staff, and parents. Remote Learning 2.0 will be even more dynamic and effective than the remote learning program we implemented in the Spring. And when we eventually return to buildings, our Hybrid Plan will be informed by the continuous feedback we receive from families and scholars about their priorities, fears, and challenges.

We spoke with families on a daily basis as remote learning occurred, we connected with families in the Spring to coordinate the delivery of learning devices, we conducted a survey to discern how our families felt about a potential in-person return to school, and we have communicated with families throughout the planning process for the Fall.

As we move into the Fall, we continue to engage our families on a meaningful level. For example, new families will attend six meetings with Success Academy staff before the first day of school:
- "What is Remote 2.0?": a presentation outlining the remote learning program, with significant time for Q&A between families and Success Academy leaders
- Welcoming our Newest Families: webinars hosted by principals to meet and answer questions from new families
- New scholar device pick up: an opportunity for families to become acquainted with SA staff
- Virtual meet and greets with teachers: a time to forge a connection between important partners in the scholar's success from the very beginning

- Your Scholar's Success webinar: in depth introduction with principals of each school, followed by breakout sessions with teachers
- Dress Rehearsal: a chance for new scholars and families to experience a school day and familiarize themselves with the cadence of the day before school launches

Our teachers complete rigorous, intensive training every year, and this year is no exception. Attached is a sample schedule for a new teacher's remote professional development training in the weeks before school resumes.

Success Academy affirms that, once we are back on campus, we shall continue to conduct fire, safety and other drills as required, in a fashion that follows the latest health guidance.

Success Academy makes optimal use of the latest technology to enhance learning while schools are remote. In order for our scholars to glean these benefits, they must have the right learning device, and thus we provide learning devices to each of our scholars: Acer Chromebook Tablets to our Kindergarten through third grade scholars and Lenovo Chromebooks to our fourth through twelfth grade scholars.

Response 3(b): School Calendars

Attached are Success Academy's elementary school, middle school, and high school calendars, last updated in the month of July.

These schedules currently contemplate 183 instructional days in the 2020-21 school year.

Response 3(c): Scheduling for Students

Success Academy currently plans for all students to engage in remote learning, which obviates the need to create rotating schedules for social distancing. Lessons in core

subjects will be largely synchronous; however, as our curriculum is heavily focused on student-led learning, break out rooms will be used extensively to allow for higher student participation.

See attached sample schedules. Success Academy has not truncated its schedule for remote learning; our students will receive full days of instruction 5 days a week (though Wednesdays will be more flexible, in that all students will share the same structure for half the day and the other half the day will be reserved for interventions and differentiated instruction). Success Academy's 2020-21 Academic Calendar contemplates 183 instructional days, so we will offer substantially the same amount of instructional time over the year as we have in years past.

Response 3(d): Scheduling for Staff

Success Academy does not prepare staff schedule templates, as each principal is best situated to mobilize his or her staff to fit the needs of the school's scholars.

However, the philosophy is the same across all Success Academy schools: we utilize staff at 100% to provide the best education possible for our scholars. For example, while one teacher leads whole group instruction, other teachers may observe or work with individual scholars or review scholar work. Every teacher has his or her own video conferencing line, to allow for as many virtual classrooms as possible for our scholars. Schools also hold full team staff meetings from 8 to 9 am every morning to prepare for the day.

Senior Leader		Wednesday, August 5th **Meeting Link** Password: 3SRDKS	Thusday, August 6th **Meeting Link** Password: 3SRDKS	Friday, August 7th **Meeting Link** Password: 3SRDKS
APs				
SPRINT/Assessment				
OPS				
9:00	9:15	Welcome to CH! Icebreaker	Framing the Day/Icebreaker	Framing the Day/Icebreaker
9:15	9:30		Introduction to SPRINT & Assessment	All Students' Right to Learn
9:30	9:45			
9:45	10:00	Learning about Diversity, Equity & Inclusion (DEI) at Success Acacemy		
10:00	10:15			Guided Reading: Model Planning
10:15	10:30		Introduction to OPS & OPS Roles	
10:30	10:45			
10:45	11:00	Break	Break	Break
11:00	11:15	Getting the Basics Right: Part 1 Adult Culture	Getting the Basics Right: Part 2 Communication and Organization Systems	Guided Reading: Practice Planning
11:15	11:30			
11:30	11:45			
11:45	12:00	OYO Lunch	OYO Lunch	OYO Lunch
12:00	12:15			
12:15	12:30			
12:30	12:45			
12:45	1:00	Group Reflection/Q&A	Group Reflection/Q&A	Group Reflection/Q&A
1:00	1:15			
1:15	1:30	Mangement at CH	Getting the Basics Right: Part 3 Introduction to School Culture & Parents as Active Partners	Team Trivia!
1:30	1:45			
1:45	2:00			
2:00	2:15			
2:15	2:30			
2:30	2:45	Teacher Meetings with Leaders, Otherwise OYO 2:30 Steven Moore 2:45 Stuart Hannah 3:00 Ruby Viener 3:15 Break 3:30 Julianne Cianci 3:45 Israt Jahan 4:00 Olivia Carney	Teacher Meetings with Leaders, Otherwise OYO 2:30 Peter Samuel 2:40 Christian Allison 2:50 Katherine (Kate) Williams 3:00 Sonia Palacios 3:10 Natalie Simmons 3:20 Abigail Huskisson	Early Leave!
2:45	3:00			
3:00	3:15			
3:15	3:30			
3:30	3:45			
3:45	4:00			
4:00	4:15			
4:15	4:30			
4:30	4:45			
4:45	5:00			

Schedule — Week of 8/10–8/14

Legend (left column categories): Senior Leader · APs · SPRINT/Assessment · OPS · GTL

Day	Meeting Link / Password
Monday 8/10	Meeting Link — Password: 3SRDKS
Tuesday 8/11	Meeting Link — Password: 3SRDKS
Wednesday 8/12	Meeting Link — Password: 3SRDKS
Thursday 8/13	K-4 Meeting Link — Password: 3SRDKS / Science/Scholar Talent
Friday 8/14	K-4 Meeting Link — Password: 3SRDKS / Science/Scholar Talent

Mon/Tue/Wed sub-columns: New Teachers | Returning Teachers

Time	Monday 8/10	Tuesday 8/11	Wednesday 8/12	Thursday 8/13 (K-4)	Thursday 8/13 (Science/Scholar Talent)	Friday 8/14 (K-4)	Friday 8/14 (Science/Scholar Talent)
8:55–9:00	Teachers Sign on to Zoom	Teachers Sign on to Zoom	Teachers Sign on to Zoom	Teachers Sign on to Zoom		Teachers Sign on to Zoom	
9:00–9:30	Welcome and Introductions	Framing the Day/Icebreaker	Framing the Day/Icebreaker	Framing the Day/Icebreaker		Framing the Day/Icebreaker	
9:30–10:00	CH Adult Community	Remote 1.0 Reflection	Diversity, Equity & Inclusion Summer Book Club	Launching the QEC: Preparation, Reflection & Study		EIL/FWOS Share Out	
10:00–10:15	Break	Break	(Summer Book Club)				
10:15–10:30			Break	Unit 1 Literacy Study on EIL		Unit 1 Math Study on EIL	
10:30–11:15	Our Core Values & State of the Schools	Remote 2.0 How Is It Different?	Parent Interactions in a Remote Setting				
11:15–11:30				Break		Break	
11:30–11:45	Break	Break		Grade Team Meetings: Unit 1 Literacy Launch & Planning		Grade Team Meetings: Unit 1 Math Launch & Planning	
11:45–12:00	Introduction to SIS / Community Reflection	Remote TET	Break				
12:00–12:30			Preparing for Welcome Calls				
12:30–1:30	OYO Lunch	OYO Lunch	OYO Lunch	OYO Lunch	Central Network Training (Schedule sent from Network Team)	OYO Lunch	Central Network Training (Schedule sent from Network Team)
1:30–2:15	Introduction to Google Classroom / Diversity, Equity & Inclusion	Grade Team Meetings: Remote Learning 2.0, Management Systems, Routines for first 2/3 Weeks, Engagement & Classroom Community	Grade Team Meetings (continuation of yesterday's meeting) + Google Classroom Format	Grade Team Meetings: FWOS Planning		OYO Time/IEP Meetings	
2:15–3:15	Grade Teams Meet with Direct Managers	Network Zoom Training				PennBarn: 2:00–2:30; CNR: 2:30–2:35; SouthFord: 2:35–3:05; Marywood: 3:05–3:10; Hunter: 3:10–3:35; OHNY: 3:35–4:00	
3:15–5:00	OYO Work Time	Grade Team Meetings: Remote Learning 2.0, Management Systems, Routines for 1st 2/3 Weeks, Engagement & Classroom Community	OYO Work Time	OYO Time/IEP Meetings — SouthHamp: 3:30–3:50; Texas: 3:50–4:00; Morgan St: 4:00–4:05; CoCo: 4:05–4:35; Hampton: 4:35–4:40; UCONN: 4:40–4:45; Nigila: 4:45–4:55			

Notes/Deadlines:

Monday 8/10
GTL Meeting with Leaders: 3:15-4:15

During OYO Work Time:
Reflect on Remote 1.0
What went well? What was hard?

Reflect on our Core Values
What values are present in your classroom?
Which values will you need to focus on?

Complete summer reading by Tuesday 8/11 end of day

Tuesday 8/11
Options for OYO Time:
Data Packet Study
LT/AT Meetings
Co-Teacher Meetings
Grade Team Meetings: Norm Setting
Grade Team Meetings: Planning Structures

Complete summer reading by Tuesday 8/11 end of day

Wednesday 8/12
Options for OYO Time:
Data Packet Study
LT/AT Meetings
Co-Teacher Meetings
Grade Team Meetings: Norm Setting
Grade Team Meetings: Planning Structures

Thursday 8/13
Bishop Leads New Parent Event 5:00-5:45

Options for OYO Time:
Data Packet Study
LT/AT Meetings
Co-Teacher Meetings
Welcome Call Preparation
TET Planning

Friday 8/14
Options for OYO Time:
Data Packet Study
LT/AT Meetings
Co-Teacher Meetings
Welcome Call Preparation
TET Planning

S|A 2020-2021 Elementary School Academic Calendar

All dates are subject to change.
Half-day schedule effective on Wednesdays; subject to change to other days of the week to accommodate academic programming.

DATE:	EVENT:	GRADE:
AUGUST 2020		
Monday, August 24	First Day of School	K, 3, 4
Wednesday, August 26	First Day of School	1, 2
Monday, August 24– Friday, August 28	Half Days	1, 2, 3, 4
Monday, August 24– Friday, September 4	Half Days	K
SEPTEMBER 2020		
Monday, September 7	No School: Labor Day	K, 1, 2, 3, 4
Tuesday, September 8	No School: Faculty Development	K, 1, 2, 3, 4
Monday, September 28	No School: Faculty Development	K, 1, 2, 3, 4
OCTOBER 2020		
Monday, October 12 - Tuesday, October 13	No School: Faculty Development	K, 1, 2, 3, 4
NOVEMBER 2020		
Monday, November 23 – Monday, November 30	No School: Thanksgiving Break	K, 1, 2, 3, 4
Monday, November 30	No School: Faculty Development	K, 1, 2, 3, 4
DECEMBER 2020		
Monday, December 21 – Monday, January 4	No School: Winter Break	K, 1, 2, 3, 4
JANUARY 2021		
Monday, January 4	No School: Faculty Development	K, 1, 2, 3, 4
Monday, January 18	No School: Martin Luther King Jr. Day	K, 1, 2, 3, 4
FEBRUARY 2021		
Monday, February 15	No School: Presidents' Day	K, 1, 2, 3, 4
Tuesday, February 16 - Wednesday, February 17	No School: Faculty Development	K, 1, 2, 3, 4
MARCH 2021		
Monday, March 15 - Friday, March 19	No School: Spring Break	K, 1, 2, 3, 4
APRIL 2021		
Friday, April 23	No School: Post-NYS ELA Exam	K, 1, 2, 3, 4
MAY 2021		
Friday, May 7	No School: Post-NYS Math Exam	K, 1, 2, 3, 4
Monday, May 10 - Tuesday, May 11	No School: Faculty Development	K, 1, 2, 3, 4
Monday, May 31	No School: Memorial Day	K, 1, 2, 3, 4
JUNE 2021		
Tuesday, June 1	No School: Faculty Development	K, 1, 2, 3, 4
Date to be Determined	Stepping Up Ceremony (K)	K
Date to be Determined	Graduation (4)	4
Thursday, June 24	Last Day of School (Half Day)	K, 1, 2, 3, 4

S|A 2020-2021 Middle School Academic Calendar

All dates are subject to change.
Half-day schedule effective on Wednesdays; subject to change to other days of the week to accommodate academic programming.

DATE:	EVENT:	GRADE:
AUGUST 2020		
Monday, August 24	First Day of School	5, 8
Wednesday, August 26	First Day of School	6, 7
Monday, August 24– Friday, August 28	Half Days	5, 6, 7, 8
SEPTEMBER 2020		
Monday, September 7	No School: Labor Day	5, 6, 7, 8
Tuesday, September 8	No School: Faculty Development	5, 6, 7, 8
Monday, September 28	No School: Faculty Development	5, 6, 7, 8
OCTOBER 2020		
Monday, October 12 - Tuesday, October 13	No School: Faculty Development	5, 6, 7, 8
NOVEMBER 2020		
Monday, November 23 – Monday, November 30	No School: Thanksgiving Break	5, 6, 7, 8
Monday, November 30	No School: Faculty Development	5, 6, 7, 8
DECEMBER 2020		
Monday, December 21 – Monday, January 4	No School: Winter Break	5, 6, 7, 8
JANUARY 2021		
Monday, January 4	No School: Faculty Development	5, 6, 7, 8
Monday, January 18	No School: Martin Luther King Jr. Day	5, 6, 7, 8
FEBRUARY 2021		
Monday, February 15	No School: Presidents' Day	5, 6, 7, 8
Tuesday, February 16 - Wednesday, February 17	No School: Faculty Development	5, 6, 7, 8
MARCH 2021		
Monday, March 15 - Friday, March 19	No School: Spring Break	5, 6, 7, 8
APRIL 2021		
Friday, April 23	No School: Post-NYS ELA Exam	5, 6, 7, 8
MAY 2021		
Friday, May 7	No School: Post-NYS Math Exam	5, 6, 7, 8
Monday, May 10 - Tuesday, May 11	No School: Faculty Development	5, 6, 7, 8
Monday, May 31	No School: Memorial Day	5, 6, 7, 8
JUNE 2021		
Tuesday, June 1	No School: Faculty Development	5, 6, 7, 8
Thursday, June 24	Last Day of School (Half Day)	5, 6, 7, 8
Date to be Determined	Graduation (8)	8

S|A 2020-2021 High School Academic Calendar

All dates are subject to change.
Additional Saturday dates may be required for testing and lab periods.
*Scholars should expect talent commitments on staff Faculty Development days (e.g. sports practices, rehearsals)

DATE:	EVENT:	GRADE:
AUGUST 2020		
Tuesday, August 4 - Friday, August 21	Senior Week	12
Monday, August 17 - Tuesday, August 18	Orientation (AM Half Days)	9
	Orientation (PM Half Days)	10, 11
Wednesday, August 19	First Day of School	9, 10, 11, 12
Monday, August 24	No School: Faculty Development	9, 10, 11, 12*
Monday, August 31	No School: Faculty Development	9, 10, 11, 12*
SEPTEMBER 2020		
Monday, September 7	No School: Labor Day	9, 10, 11, 12
Tuesday, September 8	No School: Faculty Development	9, 10, 11, 12*
Monday, September 14	No School: Faculty Development	9, 10, 11, 12*
Monday, September 21	No School: Faculty Development	9, 10, 11, 12*
Monday, September 28	No School: Faculty Development	9, 10, 11, 12*
OCTOBER 2020		
Thursday, October 1 - Wednesday, October 7	Midterms: Special Schedule	9, 10, 11, 12
Saturday, October 3	SAT Testing	12
Monday, October 12 - Tuesday October 13	No School: Faculty Development	9, 10, 11, 12*
Wednesday, October 14	PSAT Testing	10, 11
	No School	9, 12
Monday, October 26	No School: Faculty Development	9, 10, 11, 12*
NOVEMBER 2020		
Saturday, November 7	SAT Testing	11
Monday, November 9	No School: Faculty Development	9, 10, 11, 12*
Monday, November 23 – Monday, November 30	No School: Thanksgiving Break	9, 10, 11, 12
Monday, November 30	No School: Faculty Development	9, 10, 11, 12*
DECEMBER 2020		
Thursday, December 10 - Friday, December 18	Finals: Special Schedule	9, 10, 11, 12
Monday, December 21 – Monday, January 4	No School: Winter Break	9, 10, 11, 12
JANUARY 2021		
Monday, January 4	No School: Faculty Development	9, 10, 11, 12*
Monday, January 18	No School: Martin Luther King Jr. Day	9, 10, 11, 12
Tuesday, January 19	No School: Faculty Development	9, 10, 11, 12*
FEBRUARY 2021		
Monday, February 1	No School: Faculty Development	9, 10, 11, 12*
Monday, February 15	No School: Presidents' Day	9, 10, 11, 12
Tuesday, February 16	No School: Faculty Development	9, 10, 11, 12*
MARCH 2021		
Monday, March 8 - Friday, March 12	Midterms: Special Schedule	9, 10, 11, 12
Saturday, March 13	SAT Testing	11
Monday, March 15 - Monday, March 22	No School: Spring Break	9, 10, 11, 12
Monday, March 22	No School: Faculty Development	9, 10, 11, 12*
APRIL 2021		
Monday, April 12 - Friday, April 16	AP Dress Rehearsal: Special Schedule	9, 10, 11, 12
Monday, April 19	No School: Faculty Development	9, 10, 11, 12*
MAY 2021		
Friday, May 14	Last Day of Classes	12
Monday, May 17	No School: Faculty Development	9, 10, 11, 12*
Monday, May 31	No School: Memorial Day	9, 10, 11, 12
JUNE 2021		
Tuesday, June 1	No School: Faculty Development	9, 10, 11, 12*
Date to be Determined	Graduation (12)	12
Monday, June 7	Last Day of Classes	9, 10, 11
Tuesday, June 8 - Tuesday, June 15	Finals: Special Schedule	9, 10, 11
Wednesday, June 16 - Thursday, June 24	NYS Regents Exam (Select Scholars): Special Schedule	9, 10, 11

SAMPLE REMOTE SCHEDULE

Elementary School
Grade 3

Mon, Tue, Thu, Fri

Time	Class A
8:55-9:00 (5 min)	**Arrival**
9:00-9:30 (30 min)	**Morning Meeting VC with Homeroom Teacher**
9:30-10:15 (45 min)	**Reading** ● Guided Reading ● Independent Reading
10:15 - 10:30 (15 min)	Break
10:30 - 11:50 (80 min)	**Literacy Unit**
11:50 - 12:50 (60 min)	Lunch
12:50 -1:35 (45 min)	**Science**
1:35 - 1:55 (20 min)	**Mini-Lessons**
1:55 - 2:50 (55 min)	**Math (M, W, F) Number Stories (T, Th)**
2:50 - 3:00 (10 min)	Break
3:00 - 3:45 (45 min)	**Read Aloud**
3:45 - 4:30 (45 min)	**Scholar Talent**

SAMPLE REMOTE SCHEDULE

Elementary School
Grade 3

Wed

Time	Class A
8:55-9:00 (5 min)	**Arrival**
9:00-9:15 (15 min)	**Morning Meeting VC with Homeroom Teacher**
9:30-10:15 (45 min)	**Reading** • Guided Reading • Independent Reading
10:15-10:45 (30 min)	**Science**
10:45-11:00 (15 min)	Snack/Break
11:00-11:55 (55 min)	**Math**
11:55-12:30 (35 min)	**Literacy Unit**
12:30-1:00 (30 min)	Lunch
1:00-3:00 (120 min)	**Scholar Talent Clubs**

SAMPLE REMOTE SCHEDULE

Middle School
Grade 5

Mon, Tue, Thu, Fri

Time	5A/5B	5C/5D
8:00-8:55	Zero Period (Scholar Talent only)	
8:55-9:00	Arrival	
9:00-9:15	Advisory	
9:15-9:20	Break	
9:20-10:20	ELA	Math
10:20-10:25	Break	
10:25-11:25	History	Science
11:25-12:25	Lunch	
12:25-1:25	Math	ELA
1:25-1:30	Break	
1:30-2:30	Science	History
2:30-2:35	Break	
2:35-3:35	Guided Reading and Office Hours	
3:35-3:40	Break	
3:40-4:40	Scholar Talent	

SAMPLE REMOTE SCHEDULE

Middle School
Grade 5

Wed

Time	Daily Schedule
8:00-8:55	Advisory (Launch expectations for Intervention and Scholar Independent Learning with Teacher Support)
8:55-9:00	Arrival
9:00-9:45	G6/7 History, G5/8 Intervention (Hist)
9:45-9:50	Break
9:50-10:35	Intervention Block (Math)
10:35-10:40	Break
10:40-11:25	Intervention Block (Sci)
11:25-11:30	Break
11:30-12:15	Intervention Block (ELA)
12:15-1:15	Lunch
1:15-3:15	Clubs

HS REMOTE SCHEDULE

Grades 9 - 12

Monday to Friday

Please see below the Re-Opening Plan for Success Academy Charter Schools, prepared for the State University of New York, August 2020.

Response 4: Enrollment and Attendance

Response 4(a): Enrollment

Success Academy understands the importance of being able to accurately forecast enrollment numbers, as it affects our planning on every level. Thus, our recruitment process from application through enrollment is robust and continually improved from year to year. For example, we have many checkpoints throughout the process, and we call new families who miss several such checkpoints in order to answer questions and gauge their interest. We have become quite adept at predicting which families will complete enrollment, and that, combined with our deep waitlist ranks, has allowed our estimates to be quite accurate in recent years. While we understand that Covid-19 has injected uncertainty into every sphere, we have increased the number and quality of touch points with families this summer, we are achieving above our enrollment goals at this moment, and we are optimistic that we will hit our enrollment projections.

Response 4(b): Attendance

As with pre-Covid, in-person instruction, attendance is critical to scholar success. This is a key Success Academy ethic, and well borne out by our impressive attendance rate of 97% during remote learning in the Spring. Each day, scholars and teachers will log onto video calls between 8:55 - 9:00 AM. Scholars will be marked "Present" in our student management system based on their timestamp, and our videoconferencing platform saves timestamps for each participant. Scholars must be present before 9:01 AM to be considered present and on time for that day. Scholars who do not log on to that day's video calls are considered absent for that day.

When students are absent, school staff send repeated, targeted communications to the family through texts, calls, and emails. Our first priority is to ensure that the scholar is

SUCCESS ACADEMY CHARTER SCHOOLS

safe, after which we stress the importance of attendance and engagement. We reach out to all emergency contacts until we learn that the scholar is safe and will return to remote learning when he or she feels well enough to do so.

SUCCESS ACADEMY CHARTER SCHOOLS

Please see below the Re-Opening Plan for Success Academy Charter Schools, prepared for the State University of New York, August 2020.

Response 5: Academic Program

Response 5(a): Curriculum

One of our guiding principles for remote learning is to mirror the rigor, engagement, and high expectations of our on-campus learning environment. While we have made some adjustments in the curriculum to adapt to a remote format, our learning standards remain the same. We expect our scholars to achieve as much while remote as they would in school buildings, and we are committed to ensuring that they are given all the tools to do so.

In order to educate and support our scholars at the highest level while schools remain virtual, our guiding principles for remote learning are to:

Mirror On-Campus Learning. In order to be impactful, our remote learning program must reflect all the qualities of our exceptional on-campus learning environment, including joyful rigor, deep engagement, and high expectation.

Facilitate Scholars' Access to Learning. We have secured exciting technological resources to support different learning modes and to give teachers powerful tools to support every scholar in virtual classrooms. For example, our video conference platform allows virtual hand raising, polls through which scholars can share ideas, interactive whiteboards, and other functions. Also, classroom libraries have moved online, and instructional tools like math manipulatives have digital equivalents.

Building Self-Driven Learners. We believe that when scholars can learn with autonomy, they are learning how to learn. Remote learning scholars have an

opportunity to build skills and mindsets in this area, which will serve them well through college and beyond.

In addition to our core curriculum, we will also take steps to ensure that our scholars are supported emotionally during this difficult time. We know that jarring and even traumatic life changes may have occurred for our scholars during this time, and we are fully equipped with counselors, psychologists, and other trained professionals to identify and help address any such issues. We provide counseling to scholars who need it, regardless of whether the scholar has an individualized education plan requiring it. We also hold morning meetings with our younger scholars and advisory blocks with our older scholars to check in on them and to give them an opportunity to share their experiences, their thoughts, and their feelings.

Success Academy no longer offers a Regents diploma pursuant to a recent revision to our charter; instead, we offer our own highly rigorous and more flexible diploma. Thus, we have not needed to consider how adjustments for remote learning will affect Regents diploma requirements. Nevertheless, our high school level courses remain in-depth and aligned with state learning standards.

Response 5(b): Instruction

Success Academy uses video conferencing tools to mirror as much as possible the learning environment in our schools. Thus, we use videoconferencing for full class discussions and exercises, for breakout sessions and small group instruction, and for one on one instruction where scholars need extra support. Because every scholar will be engaged in learning for a full school day 5 days a week, much of the instruction will be simultaneous and synchronous.

Wednesdays, however, are designed to give schools more flexibility and a greater ability to differentiate instruction: Wednesday afternoons are left open so that schools can implement interventions where needed. Scholars who are struggling can

participate in small group instruction or one on one instruction while other scholars may watch asynchronous lessons.

Success Academy's instructional model focuses heavily on student-led learning. Most of our lessons are interactive and involve discussion, polls, experiments, and projects. Thus, our lessons by their very nature demonstrate regular and substantive interaction between the student and the teacher.

Response 5(c): Assessment

As we move to a fully remote learning plan, we have adjusted diagnostic assessments for new scholars first joining Success Academy. Whereas previously we relied heavily on one test that was administered before the start of school to assess grade readiness, we will now assess students over the first few weeks of school. We will use the first Fountas & Pinnell (a standard literacy assessment) window, after 5 weeks of school have elapsed, to assess each scholar's grade readiness, learning style, strengths, and weaknesses. This will give teachers more time to understand their scholars before the diagnostic assessment, as the format of remote learning makes that more difficult.

Interim assessments and year end assessments to demonstrate mastery of the relevant subject matter have not changed from our in-person curriculum.

Response 5(d): At-Risk Populations

Success Academy's remote plan for students with disabilities will closely mirror the diligent protocols we have in place during in-person instruction. Our Response to Intervention (RTI) process remains the same, simply applied to a remote context: teachers recognize and identify students who are struggling; interventions are assigned; schools closely monitor progress for up to 4 weeks; a determination is made at the end of 4 weeks whether to refer the scholar for an individualized education program (IEP).

All services mandated pursuant to a scholar's IEP are provided, and will be adapted for remote learning. Remote Integrated Co-Teaching (ICT) and 12:1:1 classrooms utilize the co-teaching model; scholars in such classes are pulled into designated support groups with teachers who know their IEPs, and such teachers address each scholar's IEP goals and carefully track each scholar's progress. Counseling and mental health and behavioral support are provided through teletherapy by school psychologists and other specialists. Related services (including speech therapy, occupational therapy, physical therapy, etc.) are also offered through teletherapy by New York City Department of Education providers.

Child Find procedures for scholars who may need IEPs include the RTI process detailed above and close management of scholar data. School staff also identify scholars who may need 504 Plans by reviewing scholar physicals and medical administration forms. If a 504 Plan is deemed appropriate, we will design and implement a 504 Plan for the scholar.

Success Academy remains committed to identifying and serving English Language Learners (ELLs). We collect Home Language Questionnaires (HLQs) from families to determine if the scholar might be an English Language Learner. If the HLQ indicates that the scholar may be an ELL, we would normally administer the NYSITELL, the state test for determining ELL status. However, the NYSITELL cannot be administered remotely. Thus, we will provide the necessary programming until we resume in-person instruction and can administer the NYSITELL. Success Academy uses an immersion approach to support ELLs, in conjunction with additional tutoring and other supports as needed.

Success Academy's youngest grade is Kindergarten and our youngest scholars are 5 years old. Our scholars have proven themselves quite capable of managing learning devices on their own.

Please see below the Re-Opening Plan for Success Academy Charter Schools, prepared for the State University of New York, August 2020.

Response 6: Pre-Existing School Plan Attachment(s)

We have provided:

- Screenshots from our Remote 2.0 site for Success Academy families. This reflects our current plan.

- Our previous Hybrid Learning Plan, which was prepared in anticipation of resuming in-person instruction in August. That is no longer the case, and our Hybrid Learning Plan will likely change when we resume in-person instruction later in the year due to changing circumstances and ever developing health guidance.

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Success Academy Remote 2.0
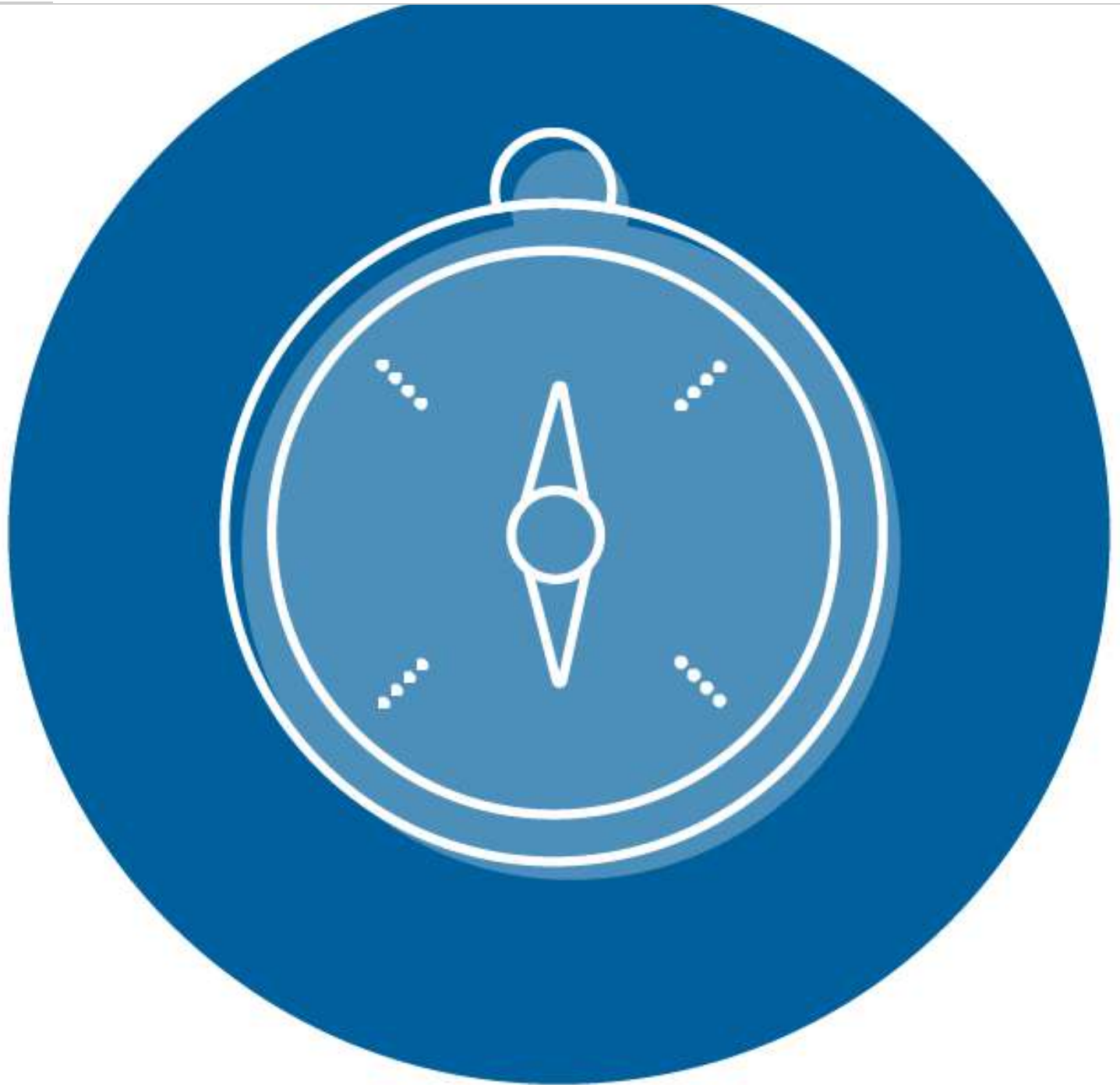
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Back to School 2020 − 2021

This special website will keep Success Academy families informed about our school reopening plans, and will be updated with any adjustments and announcements. Please check back frequently for the latest information.

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│   Español   │
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When the Success Academy community made the unprecedented transition from on-campus schooling to fully remote learning this spring, parents, teachers, and staff worked incredibly hard to preserve academic progress and social-emotional growth for scholars. Still, it was our primary objective to return to our school buildings this August — and our ultimate intention is to return to on-campus learning as soon as possible. For now, we will open schools with a fully remote school design: **Remote 2.0.**

SA's **Remote 2.0** design prioritizes excellence in teaching and learning, sky-high expectations, and unwavering levels of accountability from scholars, families, and staff. We will be virtual, but this will be "real school!" We hold fast to our commitment to provide the best education for our scholars, which is why **Remote 2.0** will uphold key elements of SA's schooling model — even more so than in the spring — and why we remain excited for the start of SY20-21.

T.ⓘₐk **you for your essential partnership throughout these extremely challenging times.**

Guiding Principles of Remote Learning

Mirror On-Campus Learning

Academic Rigor & Scholar Engagement

In the spring, the abruptness and unfamiliarity of the situation required us to go back to basics

and electives scholars undertake each day — welcome back, science five days a week!

Community & Accountability

The bonds of teamwork that are a cornerstone of SA schools continue to be crucial. We're in this together, and to be successful, we must all — teachers, principals, parents and scholars — hold ourselves and each other accountable. We expect scholars to be on-time, in uniform, and engaged in learning each day. All homework and Reading Logs will be collected just as they would be during on-campus learning. We're also prioritizing establishing "classroom" culture and creating opportunities for schools to build a sense of community.

Facilitate Scholar Access

Simplicity

When transitioning to fully remote learning in SY 2019-2020, we emphasized the importance of simplicity for effective instruction and learning. We've stuck to this simplicity premise — ensuring that everything from the design of daily schedules to accessing homework assignments is streamlined and straightforward.

Access to Learning

We've worked to design **Remote 2.0** with the means to deliver the rigor, engagement, and expectations of on-campus school to the best extent possible. We've arranged for technology device swaps and deliveries to ensure that all scholars have the tools that they need to productively participate in learning, and we've invested in essential digital tools to facilitate online learning:

- We're transitioning from Bluejeans to Zoom for greater reliability, fluid small-group functionality, and enhanced security options.
- We've moved classroom libraries online so that scholars have unlimited access to excellent books.
- We've established digital equivalents for instructional tools like math manipulatives so teaching and learning can more closely mirror on-campus classes

Build Self-Driven Learners

Habits of Life-Long Learners

R ⓘ ote learning highlights the importance of intrinsic motivation and scholar autonomy. Parents should reinforce with their scholars, K-12, the importance of completing their assignments,

remote learning impactful.
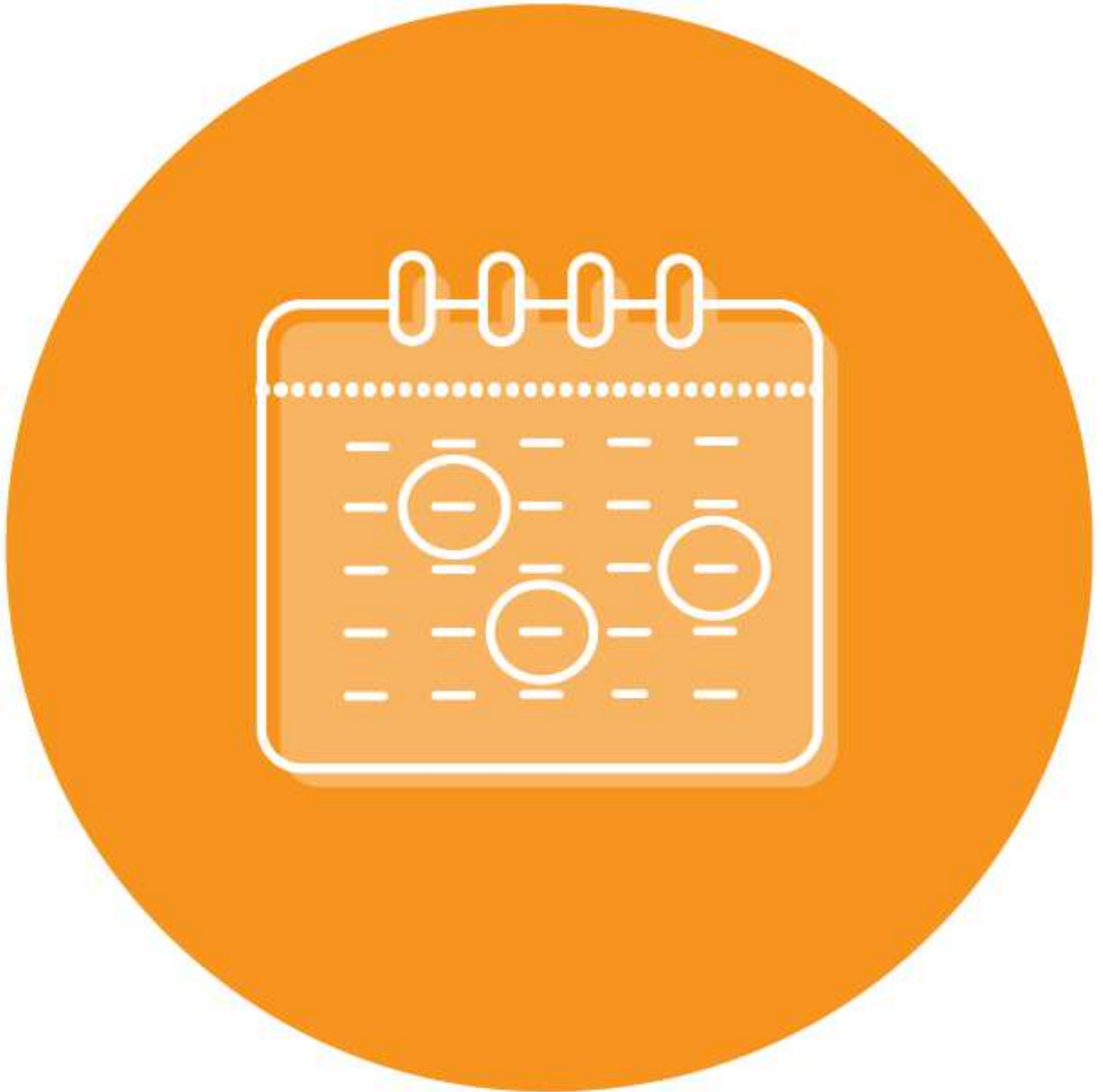
ⓘ S|A Success Academy Remote 2.0 **Home** ES MS HS Technology Guid

School Opening Schedule

Elementary School - Grade K - *NEW*

- Monday, August 24
- Half days for first two weeks of school

Elementary School - Grades 1–4

- Monday, August 24: Grades 3, 4
- Wednesday, August 26: Grades 1, 2
- Half days for first week of school

Middle School

- Monday, August 24: Grades 5, 8
- Wednesday, August 26: Grades 6, 7
- Half days for first week of school

High School

- Monday–Tuesday, August 17–18: Orientation
- Wednesday, August 19: First Day of School

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You will receive calendar invitations with webinar links through ParentSquare for all relevant events.

Virtual Meet & Greets for ES and MS families

- Week of 8/17

MS Orientation for Scholars & Parents

- 8/18

Your Scholar's Success for MS Families

- 8/19

Your Scholar's Success for ES Families

- 8/20

Remote Dress Rehearsal for ES Scholars

- 8/21

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Key Components of Remote 2.0

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SA's **Remote 2.0** will mirror the rigor, engagement, and high expectations of our on-campus learning environment. All scholars will have a tablet or laptop and will be able to receive live instruction and engage with teachers and classmates. Scholars will engage in our full K-12 academic program that encompasses engaging and rigorous literature, primary source document study and discussion in history, and conceptual exploration of mathematical content. **Remote 2.0** will bring back science five days a week, and scholars will investigate science through digital simulations and live demos.

This year, we will use Zoom rather than Bluejeans to connect families and scholars to their schools and teachers; families will be able to see all their scholars' assignments via Google Classroom. Through the Zoom platform teachers are able to see all scholars' faces and scholars can use interactive features, such as raising their hands digitally and engaging in verbal and chat discussions. While we will all be remote, SA is committed to building school communities where expectations are clear and habitual and relationships are meaningful. Teaching and learning remotely is challenging, but we are aiming high! As we learned in the spring, remote learning can be an opportunity to reinforce autonomous and self-driven learning.

Experiential Learning   ⌃

Providing excellent experiential learning opportunities remains a top priority for **Remote 2.0.** All grade K-2 scholars will participate in specials, all grade 3-8 scholars will take electives, and all high schoolers will continue to enroll in a wide range of electives. Additionally, scholar talent teachers and coaches will host after-school clubs remotely, with scholar talent club practices. After school programming will be supplemented by virtual enrichment opportunities such as coding and foreign language, as well as fun social clubs such as magic, juggling, and cooking.

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We are invested in ensuring all scholars achieve academic mastery, and we will regularly assess scholar learning to identify and support any scholars who are struggling. Zoom allows for small break-out groups so that teachers can continue to utilize small-group learning in guided reading lessons and to provide additional support for scholars who need it. Our Sprint Services will continue to be provided to scholars, and we will continue to partner with families to secure the academic services that certain of our scholars may need.

We also know that many scholars may be struggling emotionally, and we intend to have a school psychologist or social emotional learning specialist to partner with school leadership in supporting our scholars at all schools. To ensure that scholars have an opportunity to interact with each other socially, we're excited to launch virtual "Gamesday," starting in mid-September — welcome to Blokus Club! Additionally, we will reintroduce key supports such as counseling, Morning Meeting and Advisory blocks, and virtual Community Circles. Our scholars' social emotional wellbeing is a priority.

Parent Partnership   ⌃

It is more important than ever that we work together to uphold excellence for our scholars. Parent engagement will make-or-break the remote learning experience — and we're committed to providing the resources, guidance, and support to help you help us! As always, we will be responsive to your calls and emails within 24 hours, and we expect the same of you. We also expect your support in attendance and homework completion.

Staying Connected   ⌃

We have officially launched ParentSquare, a new phone app that connects schools and families! Use your email address that's on file at your school to sign in here, and don't forget to download the free ParentSquare app for **iOS here** or **Android here** so that you can stay in the loop on your school's latest updates and your scholar's progress. Make sure to follow Success Academy and your school on Twitter, Facebook, and Instagram for community news and celebrations.

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Elementary School

Español

Using Google Classroom

Scholars will complete all assignments using Google Classroom, which can be accessed via ParentSquare or this homepage. Scholars should sign in using their school email address to see all of their "classrooms" and assignments. To join a new class, scholars will need to click the small plus (+) sign at the top right corner and then enter the class code provided by their teachers.

Here's a short how-to guide on submitting assignments, but please reach out to your scholar's teacher if you encounter any difficulties or if you are unsure of how to use the platform.

Go to Google Classroom

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Time	Sample G1 Class A
8:00-8:55 (55 min)	**All Staff / Grade Team Meetings**
8:55-9:00 (5 min)	**Arrival**
9:00-9:30 (30 min)	**Morning Meeting VC with Homeroom Teacher**
9:30-11:00 (90 min)	**Reading:** • SFA (55 minutes) • Guided Reading (30 minutes)
11:00-11:15 (15 min)	Break
11:15-12:10 (55 min)	**Math and Mini-Lessons**
12:10-1:10 (60 min)	Lunch Break
1:10-1:55 (45 min)	**Literacy Unit**
1:55 - 2:05 (10 min)	Break
2:05 - 2:40 (35 min)	**Number Stories**
2:40-3:00 (20 min)	**Read Aloud**
3:00-3:45 (45 min)	Science

3.45-4.30 (45 min)   Scholar Talent

Download PDF

Upcoming Online Events

You will receive calendar invitations with webinar links through ParentSquare for all relevant events.

Virtual Meet-and-Greet

- Week of August 17

Your Scholar's Success Virtual Event

- Thursday, August 20

Remote Dress Rehearsal for Incoming Scholars

- Friday, August 21

School Opening Schedule

Elementary School - Grade K - *NEW*

- Monday, August 24
- Half days for first two weeks of school

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What is Remote 2.0? Webinar for returning ES Families

Here is a recording of August 11th's webinar for ES families.

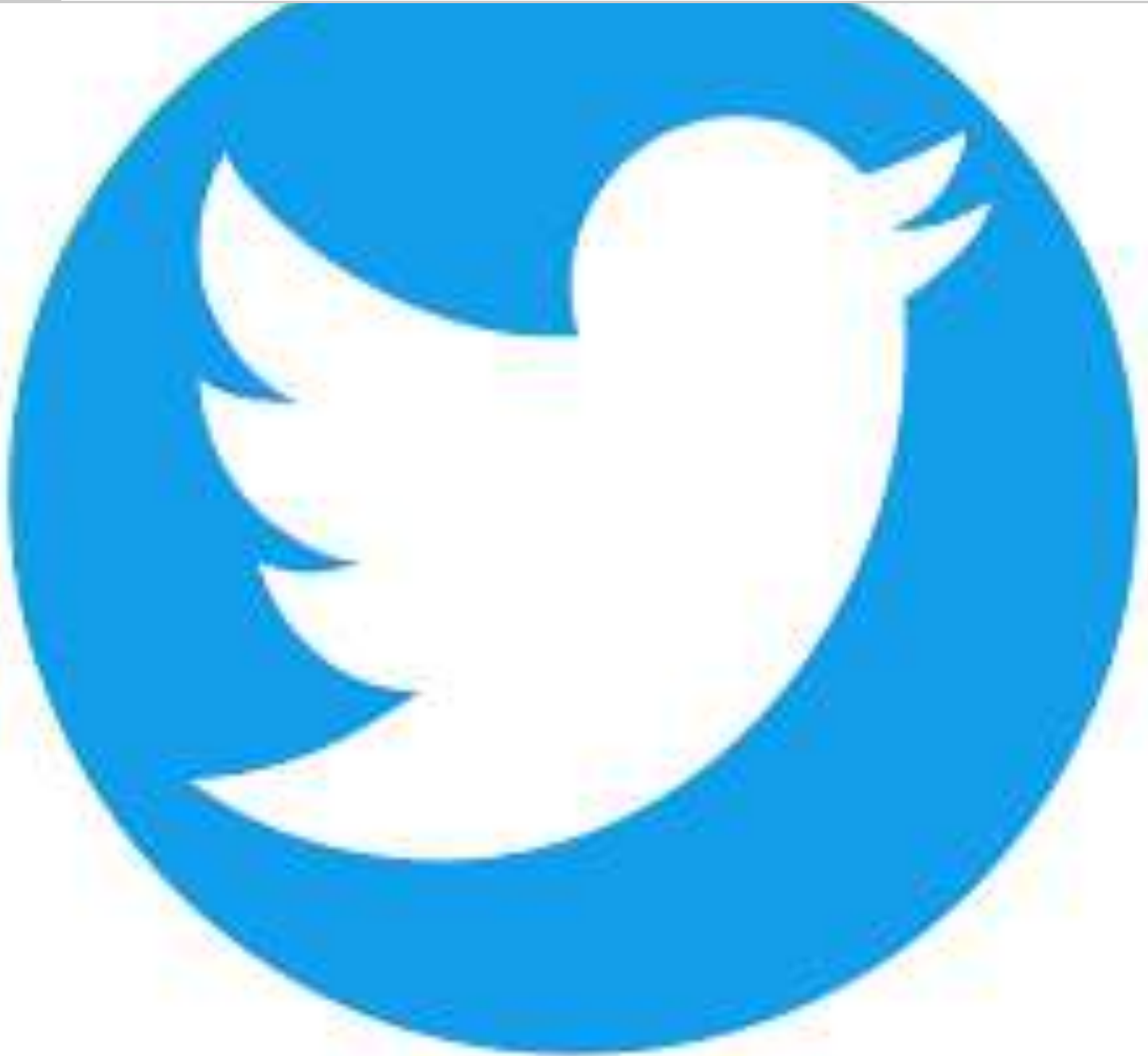What is Success Academy Remote 2.0? Webinar for ES Families

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Middle School

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[Español]

Using Google Classroom

Scholars will complete all assignments using Google Classroom, which can be accessed via
<u>ParentSquare</u> or <u>this homepage</u>. Scholars should sign in using their school email address to see
all of their "classrooms" and assignments. To join a new class, scholars will need to click the
small plus (+) sign at the top right corner and then enter the class code provided by their
teachers.

<u>Here's a short how-to guide</u> on submitting assignments, but please reach out to your scholar's
teacher if you encounter any difficulties or if you are unsure of how to use the platform.

[Go to Google Classroom]

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Mon., Tue., Thu., Fri.

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8:00–8:55	Zero Period (Scholar Talent only)
8:55–9:00	Arrival
9:00–9:15	Advisory
9:15–9:20	Break
9:20–10:20	ELA / Math
10:20–10:25	Break
10:25–11:25	History / Science
11:25–12:25	Lunch
12:25–1:25	Math / ELA
1:25–1:30	Break
1:30–2:30	Science / History
2:30–2:35	Break
2:35–3:35	Guided Reading and Office Hours
3:35–3:40	Break
3:40–4:40	Scholar Talent

Sample Schedule

Wednesday

Time	Daily Schedule
8:00–8:55	Advisory (Launch expectations for Intervention and Scholar Independent Learning with Teacher Support)
8:55–9:00	Arrival
9:00–9:45	G6/7 History, G5/8 Intervention (Hist)
9:45–9:50	Break
9:50–10:35	Intervention Block (Math)
10:35–10:40	Break
10:40–11:25	Intervention Block (Sci)
11:25–11:30	Break
11:30–12:15	Intervention Block (ELA)
12:15–1:15	Lunch
1:15–3:15	Clubs

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Download Schedules PDF

Upcoming Online Events

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Virtual Meet-and-Greet

- Week of August 17

MS Orientation for Scholars & Parents

- Tuesday, August 18

Your Scholar's Success Virtual Event

- Wednesday, August 19

School Opening Schedule

Middle School

- Monday, August 24: Grades 5, 8
- Wednesday, August 26: Grades 6, 7
- Half days for first week of school

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What is Success Academy Remote 2.0? Webinar for MS Families.

Here is a recording of August 10th's webinar for MS families.

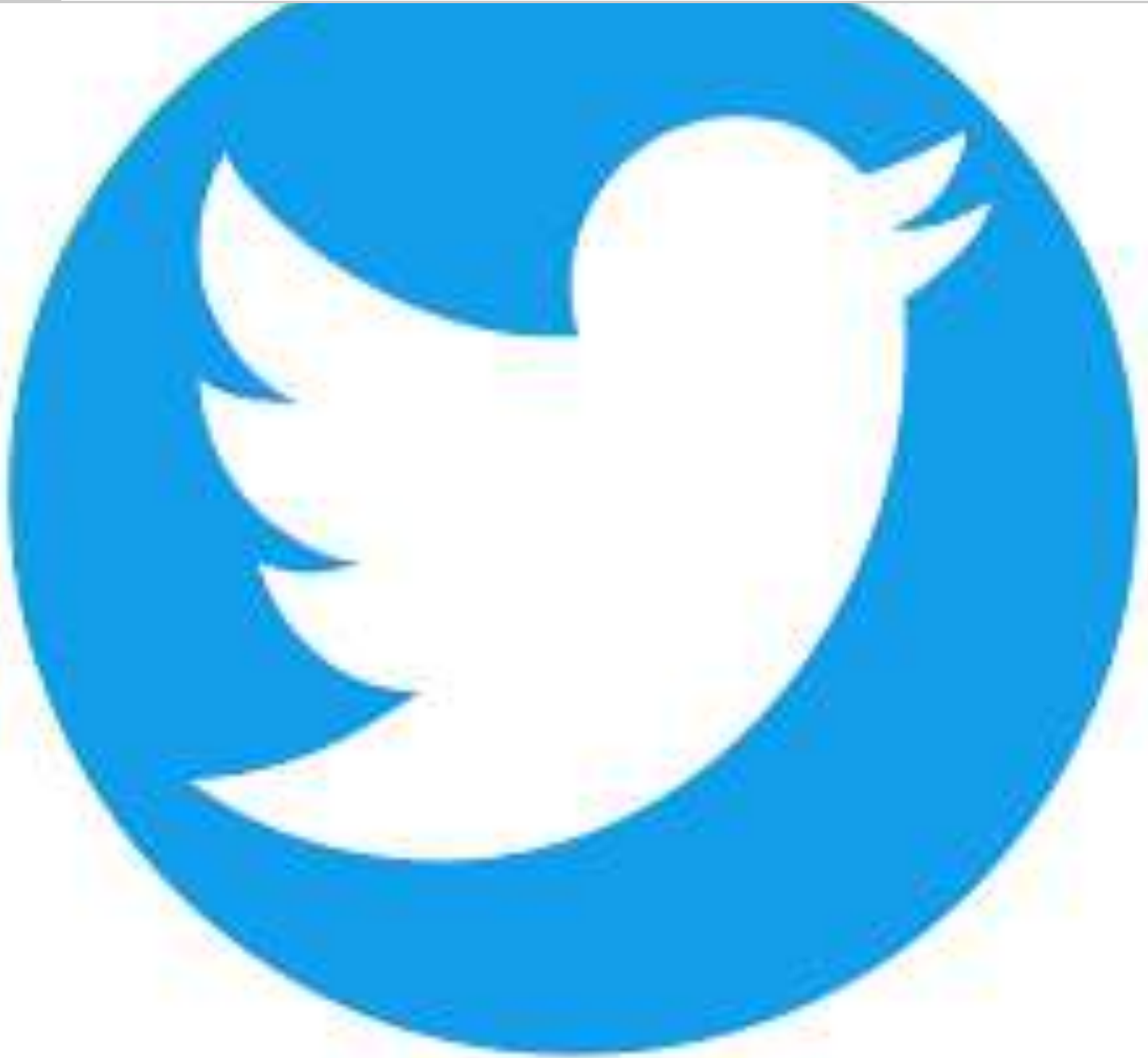What is Success Academy Remote 2.0? Webinar for MS Families

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High School

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Using Google Classroom

Scholars will complete all assignments using Google Classroom, which can be accessed via ParentSquare or this homepage. Scholars should sign in using their school email address to see all of their "classrooms" and assignments. To join a new class, scholars will need to click the small plus (+) sign at the top right corner and then enter the class code provided by their teachers.

Here's a short how-to guide on submitting assignments, but please reach out to your scholar's teacher if you encounter any difficulties or if you are unsure of how to use the platform.

<div style="border:1px solid orange; text-align:center; padding:10px;">Go to Google Classroom</div>

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ANCHOR DAYS Mon / Tues / Fri			**ORANGE DAY** Wed			**BLUE DAY** Thurs		
	9 & 10	11 & 12		9 & 10	11 & 12		9 & 10	11 & 12
7:20 - 7:55	Arrival		7:20 - 7:55	Arrival		7:20 - 7:55	Arrival	
8:00 - 8:50	1		8:00 - 9:40	5		8:00 - 9:40	1	
8:55 - 9:55	2 (E1)	SAT or Office Hours						
10:00 - 10:50	Lunch	3	9:45 - 11:25	6		9:45 - 10:45	Lunch	SAT or Office Hours
10:55 - 11:45	4					10:50 - 12:30	4	
11:50 - 12:40	5		11:30 - 1:10	8				
12:45 - 1:35	6					12:35 - 1:25	House Huddle	
1:40 - 2:40	7 (E2)	Lunch & Office Hours	1:15 - 2:05		Lunch & Office Hours	1:30 - 2:15	Freshman Leadership Seminar	Lunch
2:45 - 3:35	8		2:10 - 3:50	Office Hours & Writing Center	9	2:20 - 4:00	Office Hours & Writing Center	3
3:40 - 4:30	9 Intervention	9						
4:40 - 6:00	10 Teams & Clubs Advanced Labs					4:10 - 6:00	10 Teams & Clubs Advanced Labs	

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You will receive calendar invitations with webinar links through ParentSquare for all relevant events.

HSLA Orientation

- Monday–Tuesday, August 17–18

School Opening Schedule

High School

- Monday–Tuesday, August 17–18: Orientation
- Wednesday, August 19: First Day of School

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What is Success Academy Remote 2.0? Webinar for HS Families.

Here is a recording of August 10th's webinar for HS families.

What is Success Academy Remote 2.0? Webinar for HS Families

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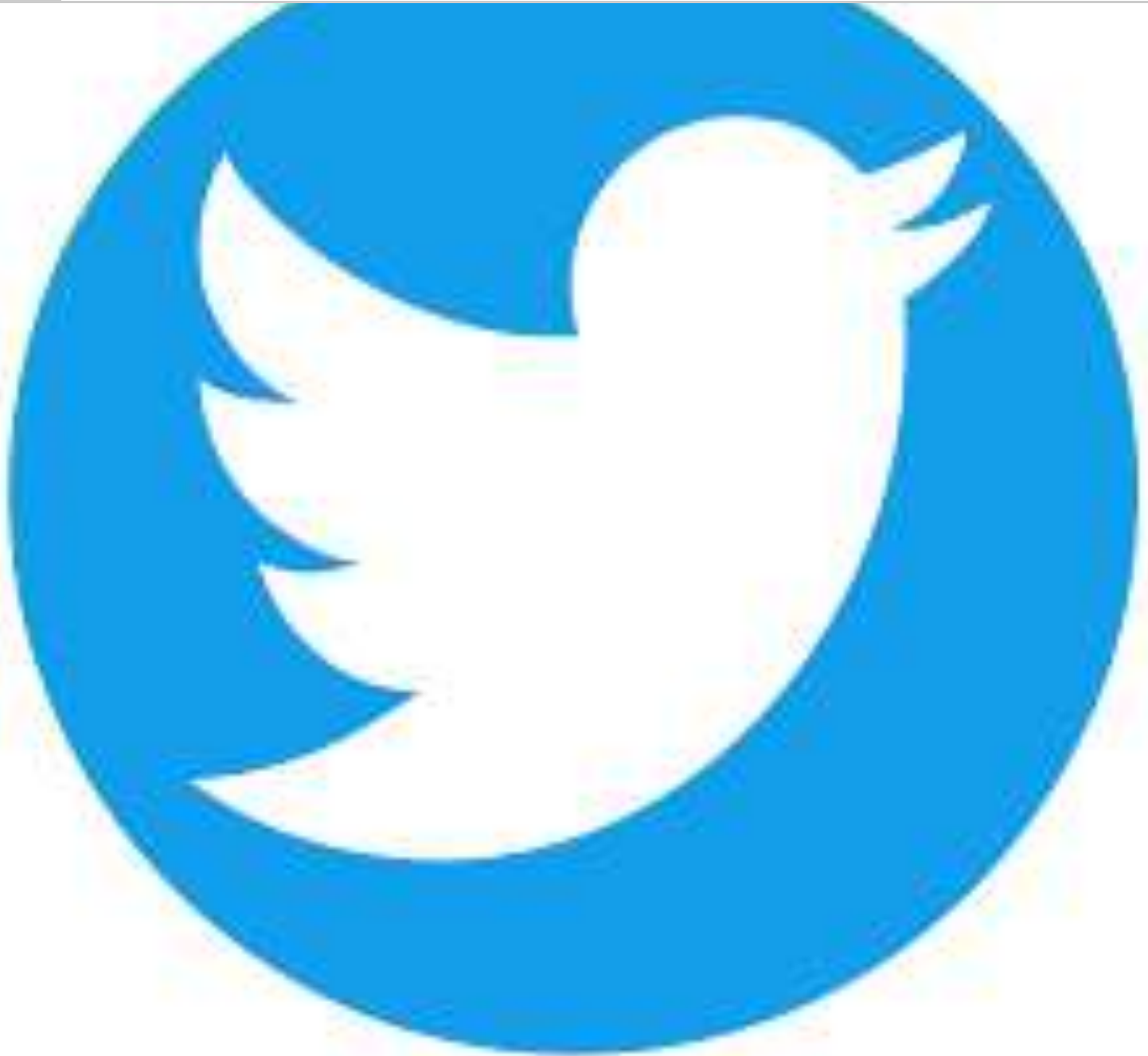
Technology Guide

Español

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Here's a short how-to guide on submitting assignments, but please reach out to your scholar's teacher if you encounter any difficulties or if you are unsure of how to use the platform.

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There are various resources available for accessing low-cost internet in the city, and **Everyone On** provides a comprehensive list of programs, offers, and plans to consider.

You may also be able to use your cell phone's data as a way to connect computers or tablets to the internet. By creating a mobile hotspot — a type of wireless internet service — you can easily connect multiple devices online.

The hotspot feature on your phone uses your data plan to "tether" or connect other devices — like your scholar's Chromebook — to the internet. It's important to note that using the hotspot feature will use your device's data, and your data limits do apply. Video streaming over this type of connection will use a large portion of data, so try to avoid playing videos when connected to a hotspot.

How to enable and connect to your hotspot:

iOS/iPhone: Follow these steps for using your device as a mobile hotspot.

Android: Follow these steps for using your device as a mobile hotspot.

Using Your Tablet

For scholars with tablets, here is your Getting Started Guide to using the device. Please contact your scholar's teacher for lost stylus replacements.

Using Your Chromebooks

For scholars with Chromebooks, here is your basic Troubleshooting Guide in case you encounter difficulties.

ⓘ Go to FAQ

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Frequently Asked Questions

Español

We will continue to update this page as we receive questions from families, so check back frequently for up-to-date answers.

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Expectations

Could you please indicate the dress code for our SA scholars for remote learning, particularly for MS and HS who will have live classes? Are they supposed to put on their uniform?

In a change from the spring, our Grade K-8 scholars will be required to wear uniforms during remote learning this year. This is real school! In addition to serving as a visual reminder of the distinction between free time and the school day for scholars, uniforms also help us maintain a culture of unity, connecting us as a school community even when we are physically apart.

What is the attendance policy for remote learning?

Scholars and teachers will log onto video calls between **8:55 - 9:00 AM**. Scholars will be marked "Present" based on their timestamp, and must be present before 9:01 AM to be considered on time for that day. If a scholar attends Morning Meeting, but does not attend subsequent lessons, it will negatively impact their participation grade.

What if my child is sick and misses a day of remote learning?

If your child is ill and will be absent or late to school, you must call, email the Main Office, or reach out via ParentSquare before the start of the school day. Absences and tardies can be either excused or unexcused — scholars have six instances throughout the year where they can use an "Excused Absence No Note" — please refer to the Family Handbook for details.

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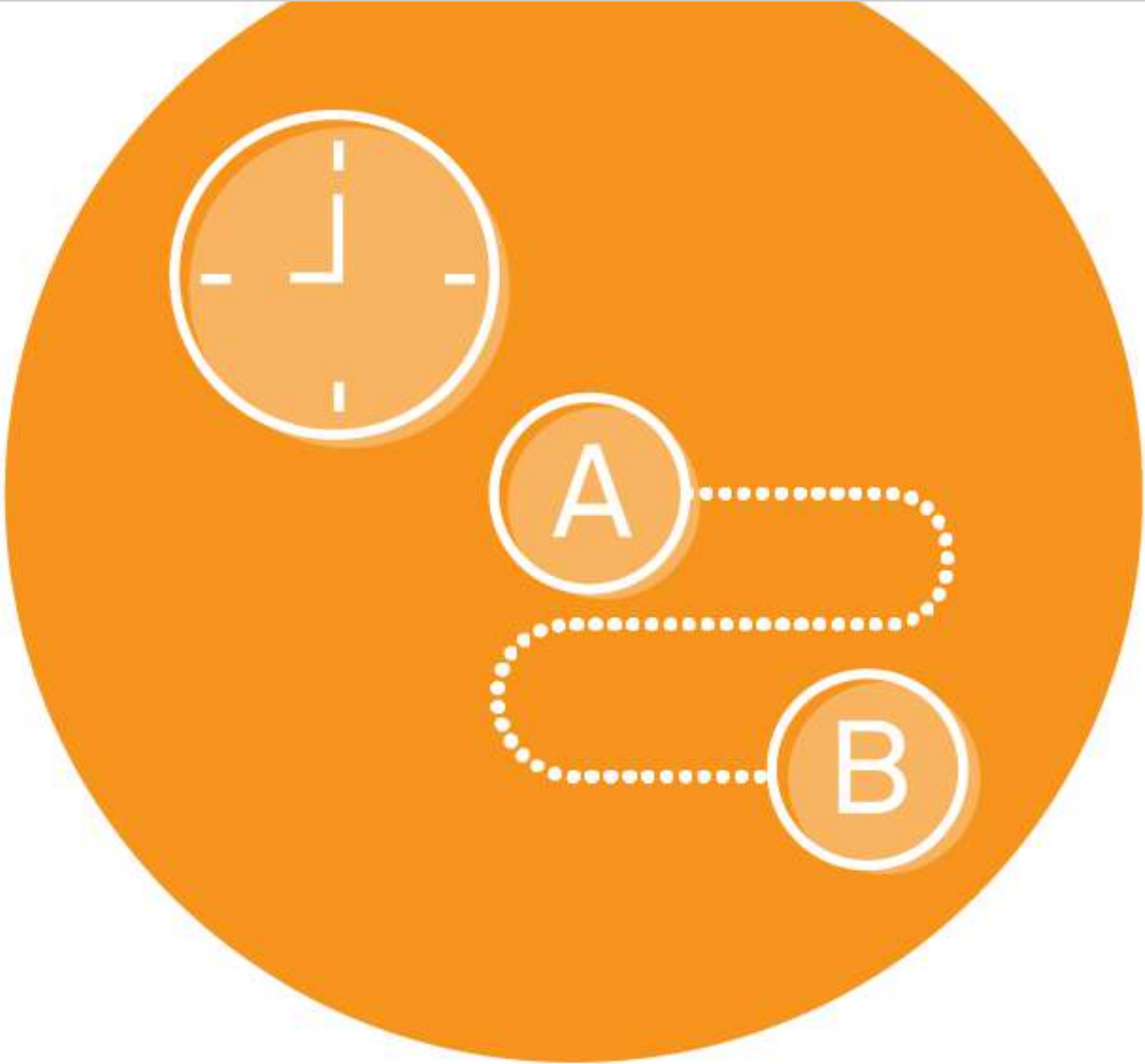
What about Wednesday half days? Will scholars have a different schedule for Wednesday?

For K-8 scholars, Wednesdays will be half days, ending at 12:30 for K-4 and 12:15 for 5-8. For grades 9-10, classes end at 1:10; scholars can take advantage of office hours or the writing center until 4:30. Scholars in grades 11-12 will have class until 4:30.

What about after-school clubs? Will they still take place?

Scholar Talent teachers and coaches will host after school clubs virtually.

What about performances, athletic practices and competitions, and chess and debate tournaments?

All performances, showcases, and tournaments will be held virtually. Athletic practices will take place in person if — and only if — we are granted permission to use outdoor practice spaces based on health and safety metrics from the city. All athletic competitions and travel tournaments are temporarily paused.

What will class sizes be like?

Most remote classes will have around 30 scholars, similar to on-campus learning.

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Scholar and Family Support ⌃

For younger grades, do we need a computer or laptop?

All Success Academy scholars will have a digital device, and this year **all tech fees have been waived.** New K-3 scholars will be given instructions for when and where to pick up your scholar's device during the week of August 17.

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Do I have more time to submit medical forms?

continue to work with your school and keep them updated on the status of your scholar's medical documents.

I am a parent who is not familiar with the remote learning system. Does this mean I have to run my home as if my child were in school? Do I log in at particular times? Can I please have more information on how this works?

We will hold webinars for parents to go over the details of remote learning and post recordings on this website. In addition, families will have access to their scholars' schedules and assignments through Google Classroom. Schedules vary by grades, but all scholars will be expected to be in uniform and to log into Google Classroom at the start of each school day.

Will SA be providing mental health services to kids during this time?

Your child's social emotional health is very important to us, and this year we have seen such an increase in stressors. Schools will have a school psychologist or social emotional learning specialist to partner with school leadership in supporting our scholars with virtual counseling sessions. Additionally, teachers and leaders are trained to recognize signs of psychological trouble; to address mild forms of sadness, anger, or other disturbances; and to help children develop healthy coping strategies. We are encouraged that 89% of our current families told us in a recent survey that they felt their school supported their child's social emotional learning, even during the challenging circumstances of this past spring.

What if I have to work during the day? (ES)

We understand that this is a stressful time. Your child's teacher will contact you and schedule a time to meet you and get to know you and your scholar during the week of August 17. You should plan to share your scholar's daily schedule with your child's caretaker and let your teacher know so everyone can work together to support your scholar.

What if I have to work during the day? (MS)

Your child's teacher will contact you and schedule a time to meet you and get to know you and your scholar during the week of August 17. While older scholars are more independent in their work habits, you should discuss a plan with your teacher to ensure your scholar is participating and completing assignments. Your scholar's advisor and/or teachers will remain in contact with you so that you are aware of how your scholar's remote learning is progressing.

SchoolFoods services will continue to offer breakfast and lunch as Grab-and-Go meals. Families can pick up one day's worth of meals (one breakfast and two lunch meals) at any hub site location's main entrance between the hours of 7:30am and 1:30pm. You can find a location <u>here</u>.

I have a concern not addressed here — how do I get help?

Your school's Main Office or your child's teacher will be able to help you with most of your questions. If you have any questions or concerns that they cannot help you with, reach out to a member of the school's leadership, and finally to the principal. If you are unable to resolve your question or concern with the principal directly, please contact the Network Office at 646-597-4642.

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How will students be graded?

As is our practice during on-campus learning, scholars will receive grades based on assessments, classwork, homework, and participation. Schools will issue performance reports throughout the year to inform you about your child's academic and school readiness progress. These reports contain important information, such as grades, absences, and tardies. In school year 2020-2021, scholars will receive participation grades that are based on your scholar's online attendance, as well as their class engagement and effort.

Will state exams continue as planned?

The New York State Education Department has not yet released information on state exams.

Could remote learning affect my child's progress and readiness for future school years? Will you be adjusting the requirements for graduation this year?

Just as we did before COVID-19, when we were in our school buildings, we will work as hard as we possibly can to ensure all scholars are learning and growing academically. We owe it to all of our scholars to continue to assess their learning, identify whatever gaps need to be filled, and plan accordingly for each individual scholar.

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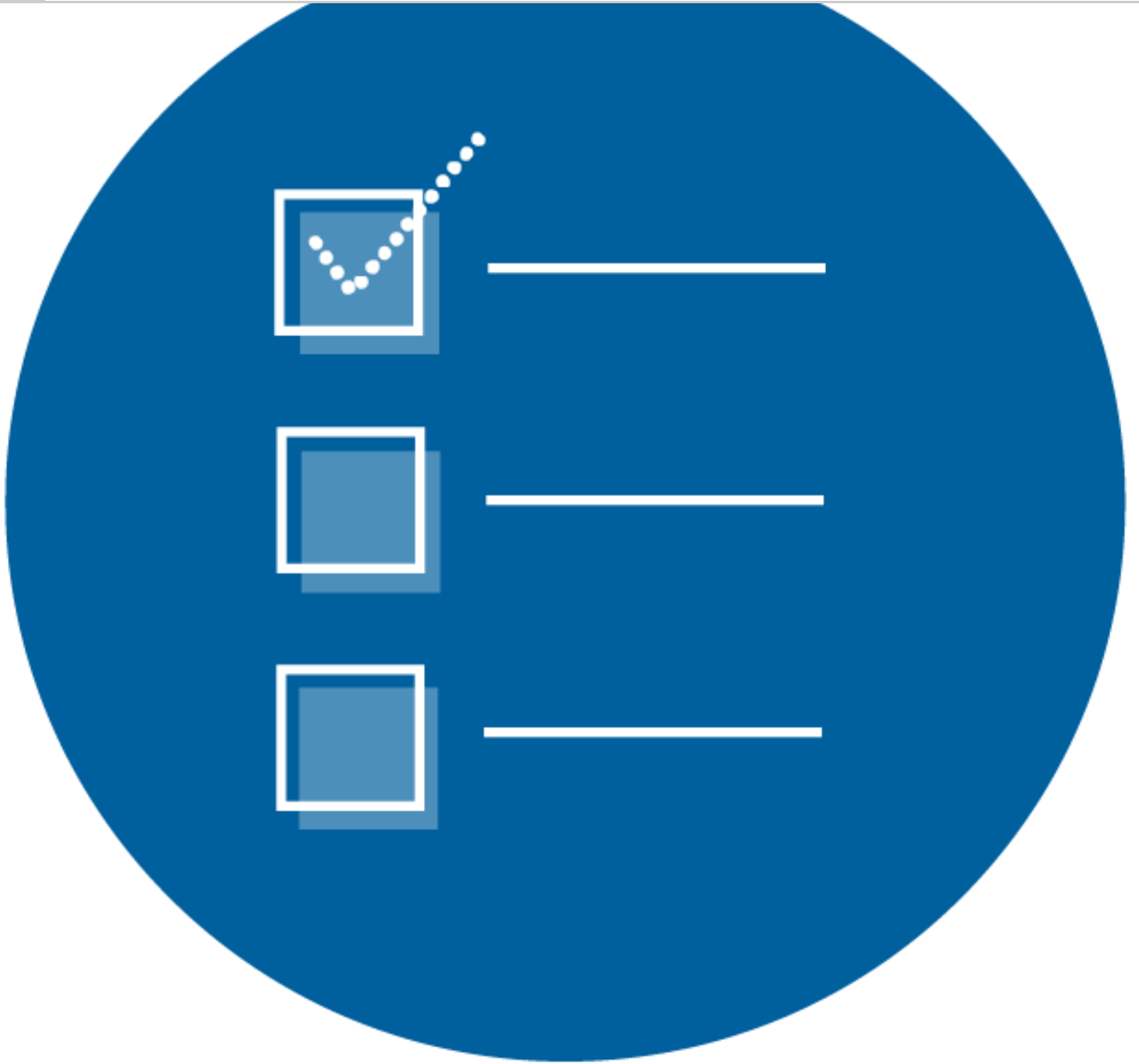
When will we go back to on-campus learning?

While we hope to return to on-campus learning as soon possible, we cannot predict when that will happen. There are many uncertainties and complexities, such as evolving regulatory guidance, public health criteria and building access, that will inform when we will be able to return on campus.

Will I have the option to keep my child in remote learning even if we do return to on-campus or a Hybrid Model?

We understand that some parents may not want their child to return to campus and want to know that a remote option will be available. At this time, we cannot say with certainty what options we can offer to parents in the future. We will continue to assess and adapt our plans as more guidance is received, and we will continue to update parents of those plans.

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For younger grades, do we need a computer or laptop?

All Success Academy scholars will have a digital device, and this year all tech fees have been waived. New K-4 scholars will be given instructions for when and where to pick up your scholar's device, during the week of August 17.

Do I have more time to submit medical forms?

We encourage all parents to have their medical forms in as soon as possible, even though they are not technically needed until your child's first day in the school building. Please continue to work with your school and keep them updated on the status of your scholar's medical documents.

Where to Go for Help

Your school's Main Office or your child's teacher will be able to help you with most of your questions. If you have any questions or concerns that they cannot help you with, reach out to a member of the school's leadership, and finally to the principal. If you are unable to resolve your question or concern with the principal directly, please contact the Network Office at 646-597-4642.
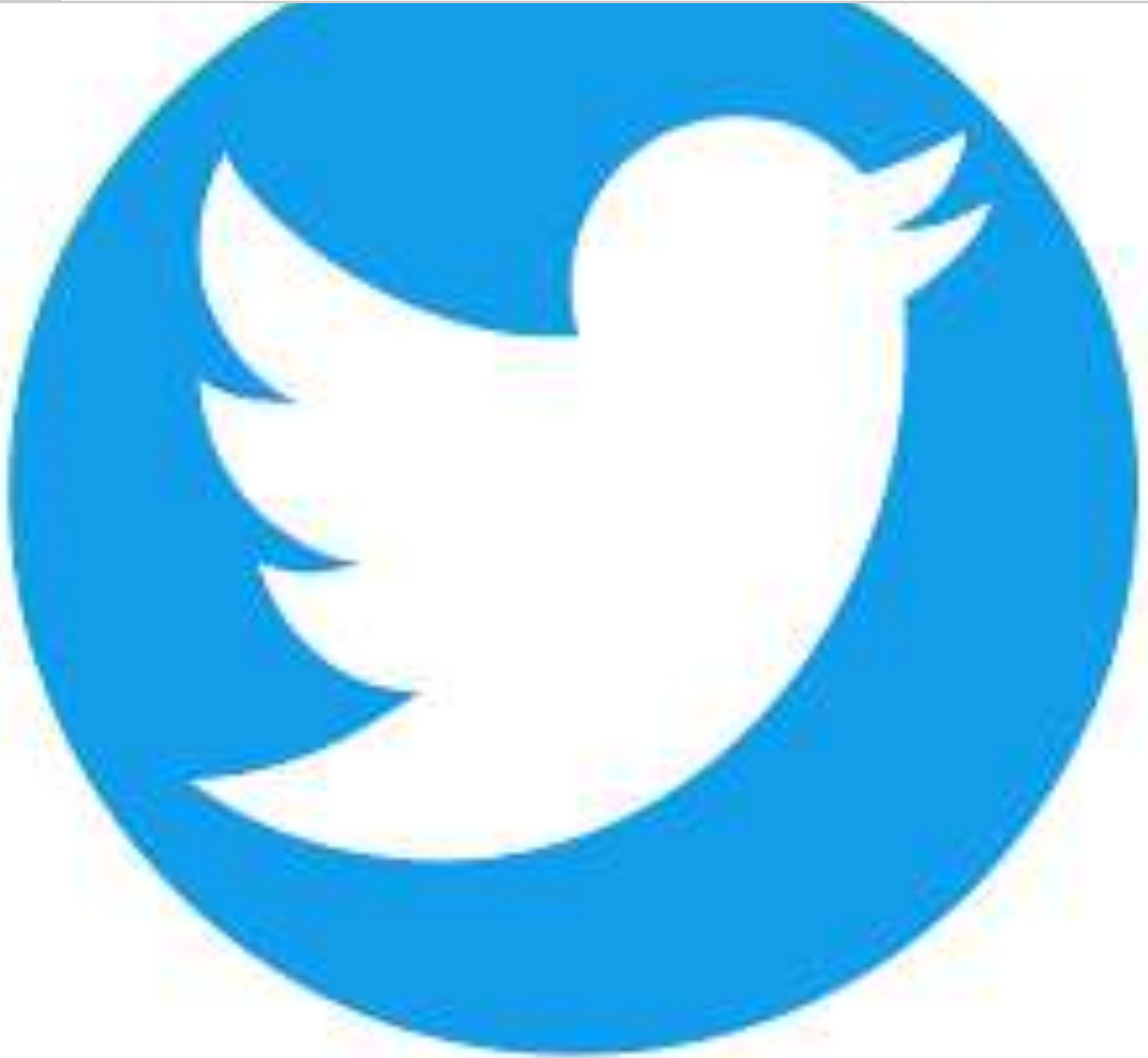
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Success Academy
K-12 Hybrid Learning Plan
School Year 2020-21

As of July 1, 2020

Note this plan is pending government approval and assumes public health requirements are met; thus, it is subject to change, given the uncertainties of COVID-19.

Table of Contents

Introduction

Assuming all New York City public health requirements are met, Success Academy is planning to open school in August with a hybrid model. Given the realities of COVID-19 and the challenges New Yorkers are facing — financial, emotional, childcare, health issues — many parents are anxious. Under these circumstances, there is no perfectly convenient or completely risk-free plan. But Success Academy has been reviewing many school opening plans from across the country and around the world and studying detailed guidance from epidemiologists and pediatricians, and we are encouraged. Despite the uncertainties and public health requirements, we believe we can create an educational experience that is rich, engaging, and nurturing for children, while also being safe.

Children learn best when they are in school — there is simply no substitute. To provide a safe environment, we must de-densify and have far fewer scholars in the building at any one time. We also recognize that working parents are juggling tremendous logistical challenges to balance work schedules and childcare needs. We've created our plan with all these factors in mind: safety and public health criteria, student learning and social emotional wellbeing, and parent convenience.

The plan we have devised and described in these pages is subject to change because COVID-19 presents many unknowns. Three months ago, in early April, New York City was seeing more than 6,000 new cases a day. By the end of June, new cases had dropped to under 100; hospitalizations and deaths were also dramatically down. Yet across the country today, the news is far worse. There is much about this virus we just don't know. But there are many things we do know and they are reassuring with regard to a child's safety and opening schools.

We know that school age children — the 5- to 17-year-olds — are at very low risk. They are the least likely to get sick from COVID-19 and the most likely to recover. While the inflammatory syndrome among children has been widely reported, statistically, the number of cases is low and recovery is high.

We also know that prevention works: Masks, hand washing, and social distancing have been proven to prevent infection. These measures were critical to flattening the curve in New York, and our frontline workers, medical personnel, are proof. Doctors and nurses have risked their lives to care for the sickest COVID-19 patients, yet their infection rate is significantly lower than that of the general public. Why? They know the precautions to take and they take them. Wearing a mask, washing hands, and keeping apart kept them healthy under the worst conditions.

The hybrid plan detailed below divides a week among consecutive days of on-campus, in-person learning and a corresponding number of remote learning days. Every scholar is on campus at least two days. Until we can return to "normal," we believe this is the best possible plan for supporting scholar learning, wellbeing, and safety. Studies are showing that children, especially students of color, are falling behind as a result of inadequate remote learning. Experts are predicting dramatic learning losses of seven to 10 months due to the virus. At SA, learning loss was not significant. In fact, we saw a 65% growth in reading across Grades K-6 this spring, and minimal learning loss among upper grades, in particular Grades 8-12.

These accomplishments are a great credit to the commitment and partnership we have with you, our families, and also to our heroic educators who worked tirelessly to ensure remote learning was as excellent as it could be given the circumstances. We know we all still have hard times ahead of us. We may go back to normal in a matter of months, or we may have to transition, as we did in March, to 100% remote learning if there is a resurgence of COVID-19. The future is unknown, but we hope you know that SA has done everything possible to put your kids first in the plan that follows.

Guiding Principles

Safety

Safety of scholars and adults is paramount, and this will require significant modifications to our programming, systems, and routines, including masks, temperature checks, and social distancing, among others. We will open only if we receive government approval and public health criteria have been met.

De-Densification and Containment

While much uncertainty still exists, we do know that we will be unable to operate at 100% capacity. This means that at the onset, we will need to reduce the density of our classrooms. We will also need to keep scholars contained within the same group and within the same spaces to the extent possible.

Social Emotional Wellbeing

When we open schools, we want you and your scholars to say, "I had a great day at school!" Although we will ensure that public health criteria are met and that health and safety protocols are in place, we appreciate that some families may still be uncomfortable having their child attend in-person, on-campus learning. We believe providing you optionality, with an alternative to on-campus learning for a brief period of time, will be important and helpful. We also recognize that many children are feeling the stress and emotional impact of coronavirus, and that recent upheavals over racial violence have also produced additional feelings of anxiety. We are training and preparing to support scholars in coping with their feelings to the extent possible.

Ability to Transition Between Hybrid and Remote

As we navigate through this pandemic, we must plan for the need to transition between hybrid and fully remote learning, and we want to make that transition as easy as possible for you, our scholars, and our staff. A transition to full remote learning may be necessary for a class or even an entire school building dependent upon a number of confirmed cases arising. It is even possible our entire network may need to transition to full remote learning depending upon the overall state of public health in New York City and/or New York State.

Health, Safety, and School Operations

Our school operation processes are rooted in health and safety best practices. We will focus on simplicity, flexibility, and thoughtfully designed systems with scholars, families, and staff wellbeing at the forefront. We will practice social distancing to the extent possible and avoiding mass gatherings in large groups such as assemblies, cafeterias, field trips, and staff meetings.

Cleaning

Teachers and our operations staff will sanitize high-touch surfaces throughout the day. Rooms used by multiple classes will be wiped down between uses and at regular intervals during the day.

Hand Washing

We will establish regular routines for scholars to wash their hands for 30 seconds or use hand sanitizer at regular intervals throughout the day, including before and after recess, meals, and any transitions.

Personal Protective Equipment/Masks

Everyone — staff, scholars, and families — is required to wear a mask during arrival, dismissal, and while in the school building. We will issue each scholar three washable cloth masks, and they must bring their own mask with them every day, as we will operate with a "no mask/no entry" policy.

Arrival/Dismissal

Scholars and staff who are ill must stay home and get tested immediately. Staff will no longer greet scholars and parents with a handshake during arrival and dismissal, but will institute a friendly wave instead. In addition, every day scholar and staff temperatures will be checked at arrival and those above 100.4°F will be sent home and not allowed in school. All K-4 scholars should have one adult with them for arrival who must stay until the temperature screen takes place. There will be signage to assist everyone with social distancing as well.

- Arrival will be staggered with a 15-20 minute window for arrival to limit the number of scholars entering at any one time. The specific window for your scholar will be communicated closer to the start of school.

- Similarly, you can expect a staggered dismissal schedule.

Drop-in Parent Meetings/ Adults in School Building and Main Office

We will limit adults in the building and restrict free access to the main office. Needs like medication drop-off should be handled during arrival, and digital parent meetings can be scheduled the same day by calling or emailing the main office.

Recess

We believe in recess, and will continue to go outside, weather permitting. However, free play will be restricted so that social distancing can be practiced.

Scholar Meals

Scholars will eat breakfast and lunch in their classrooms in support of containment. They can bring a brown bag lunch from home or get grab n go as usual. Hand sanitizer will be given to scholars and surfaces wiped down before and after they eat.

Our Hybrid School Design

Within a few weeks after launching our remote learning in March, we began to contemplate what reopening of schools would look like. There were many uncertainties then and still now around public health policies and requirements. Given the constraints under which we will need to operate, we believe our hybrid design will best optimize the health and safety of our school communities and the learning of our scholars. Below are key aspects of this design. *(Note that given the uncertainties of COVID-19 and public health requirements, this plan is subject to change.)*

Simultaneous Remote and On-campus Learning

We have established predictable weekly and daily routines to make school opening as convenient as possible for our families while optimizing scholar learning. Scholars will alternate between on-campus learning and remote learning for a consecutive number of days with significant modifications to on-campus and off-site programming. The schedule will be grade-specific. Representative schedules for elementary, middle, and high school are shared below.

- Scholars will receive daily instruction across all content areas as they alternate between on-campus and remote learning.

- Scholars and families will use familiar online tools and programs like Google Classroom, Kami, and BlueJeans video conferencing. Every week, five days' worth of curriculum and learning tasks will be posted on Google Classroom.

Social Distancing & Containment

We will practice social distancing and containment to the extent possible in classrooms and common spaces across our campuses with updated systems and routines in place. Certain of these systems and routines are highlighted in the above Health, Safety, and School Operations section.

Academic Interventions

We are invested in ensuring all scholars achieve academic mastery, and we have plans in place to support scholars who are struggling. We will regularly assess scholar learning to identify and support any scholars who are struggling; there will be dedicated on-campus time for those who need additional academic support to receive it. For example, we will dedicate Wednesday half-days to provide academic intervention for our scholars in Grades K-8. In addition, we will continue to deliver Sprint services to scholars with IEPs and refer scholars who would benefit from academic services. All mandated services will be offered either in person or by videoconference, depending on the nature of the service.

Social Emotional Learning Support

Your child's social emotional health is very important to us, and this year we have seen such an increase in stressors, notably our scholars being unable to interact with their friends and teachers — which was also hard on our staff — the pandemic, sheltering in, and recent upheavals over racial violence. We know children need consistency and structure, and, in part, that has informed how we have structured our hybrid model.

- At every school, we intend to have a school psychologist or social emotional learning specialist to partner with school leadership in supporting our scholars. Additionally, teachers and leaders are trained to recognize signs of psychological trouble; to address mild forms of sadness, anger, or other disturbances; and to help children develop healthy coping strategies.

- Morning meetings and Advisory sessions are opportunities for teachers to check in with scholars and assess their wellbeing.

- We will ensure that scholars have opportunities for social interaction.

- We are encouraged that 89% of our current families told us in a recent survey that they felt their school supported their child's social emotional learning, even during the challenging circumstances of this past spring. The ongoing impacts of COVID-19 and the events of the recent weeks are all factors that we will be prepared to address.

Scholar Talent Programming

From the onset, scholar talent programming will be part of the daily on-campus schedule; due to the de-densification requirements, there will be significant modifications, especially as it relates to athletic programming.

- For on-campus learning, we will offer a selection of "specials" and electives that include visual and performing arts (music, dance, theater), chess, and athletics (basketball and soccer), depending on the school. For more on after-school clubs, competitive teams, and network programs, see the **Scholar Talent section**.

- After-school programming will be available to scholars when they are on campus on Monday, Tuesday, Thursday, and Friday.

- We are unable to offer "specials" and electives during remote learning days, as our staff will be fully utilized simultaneously supporting on-campus learning.

Parent Optionality

As educators, we believe in-person learning is best for kids, but we also know some parents will have concerns about their scholars being on campus. For a brief period of time at the start of school, from August 24 through September 11, parents will have the option for Scholar Independent Learning With Teacher Support on the days they are scheduled to be on campus.

- Scholars opting for this mode of learning will access Google Classroom curriculum and assignments and work independently at home. Teachers will conduct scheduled check-ins, but they will not provide direct instruction.

- On the scheduled remote learning days, scholars opting for this mode of learning will follow the remote learning daily schedule and will receive direct instruction from their teacher.

- This option will also provide families time to comply with immunization and health requirements before their children attend on-campus learning, given COVID-19 related disruptions to accessing healthcare services. Immunizations are legally required, but it is now more important than ever to protect your child.

- Starting Monday, September 14, all scholars will be expected to attend on-campus learning per their grade-specific schedules.

School Opening Schedule

Key dates

Tuesday, August 4: Senior Week; all Grade 12 students due back
Monday, August 17-18: Grade 9 Freshman Orientation
Monday, August 24: Grades K-8 start (Families will be advised of specific start dates, based on their scholar's grade, closer to the start of school.)
Kindergarteners will attend half day on-campus and remote learning until **Monday, September 14**.

Representative Weekly and Daily Schedules for Grades K-4

Elementary school scholars will have a consistent weekly schedule of at least two consecutive days on campus and two days of remote learning. During on-campus learning, teachers will rotate into the classrooms rather than scholars transitioning between rooms.

Grade	Monday	Tuesday	Wednesday (Half Day)	Thursday	Friday
K	On Campus	On Campus	On Campus	Remote	Remote
1	On Campus	On Campus	On Campus	Remote	Remote
2	On Campus	On Campus	On Campus	Remote	Remote
3	Remote	Remote	Remote*	On Campus	On Campus
4	Remote	Remote	Remote*	On Campus	On Campus

*Grade 3-4 scholars requiring additional academic support/intervention will be on campus for Wednesday half days.

On Campus Day of Learning

7:15–7:45am	Arrival
7:45–8:00am	**Morning Meeting**
8:00–9:30am	**Literacy**
9:30–10:15am	**Science**
10:15–10:30am	Snack
10:30am–12:00pm	**Math**
12:00–12:50pm	Lunch / Recess
12:50–1:40pm	**Specials / Electives**
1:45–2:35pm	**Read Aloud**
2:35–3:15pm	**Number Stories**
3:15–3:45pm	Dismissal
3:45–5:00pm	**After School Programs**

Remote Day of Learning

9:15–9:30am	**Morning Meeting VC with Homeroom Teacher**
9:30–11:00am	**Literacy Independent Work**
	- Independent Reading
	- Writing
	- Targeted Reading
	- Instruction with Teacher
11:00-11:30am	**Literacy VC**
11:30am-12:00pm	Break
12:00-12:20pm	**Math Launch VC**
12:20–1:00pm	**Math**
1:00–2:00pm	Lunch Break
2:00-2:30pm	**Science**
2:30–3:00pm	**Math Review VC**
3:00–3:30pm	**Typing and Reading**

Representative Weekly and Daily Schedules for Grades 5-8

Middle school scholars will also have consistent weekly schedules of at least two consecutive days on campus and two days of remote learning. During on-campus learning, teachers will rotate into the classrooms rather than scholars transitioning between rooms, and scholars will spend 60 minutes a day in each core academic class.

Grade	Monday	Tuesday	Wednesday (Half Day)	Thursday	Friday
5	On Campus	On Campus	On Campus*	Remote	Remote
6	Remote	Remote	On Campus*	On Campus	On Campus
7	Remote	Remote	On Campus*	On Campus	On Campus
8	On Campus	On Campus	On Campus*	Remote	Remote

*Only scholars requiring additional academic support will be on campus on Wednesday half days.

Our middle school scholars will start every morning with Advisory. With our community living with the impact of a global pandemic, the Advisory block is a critical support for scholars. In addition to addressing lifelong habits in time management, goal setting, and independent learning, Advisory is a dedicated time for scholars to discuss challenges and develop close relationships with their Advisors. Advisory provides an opportunity for Advisors to assess and address the social and emotional wellbeing of our scholars. Advisors also bridge the gap between a scholar's home and school life, serving as families' point of contact throughout the year and regularly contacting parents about their child's progress.

During on-campus days, scholar talent programming is well integrated within the day, with our middle school scholars having 60 minutes of elective programming; on Wednesdays, they will participate in clubs remotely.

On Campus Day of Learning

7:45–8:45am	**Talent Club Practice**
8:15–8:30am	Arrival
8:30–8:45am	**Advisory**
8:45–8:50am	Break
8:50–9:50am	**Math**
9:50–9:55am	Break
9:55–10:55am	**Science**
10:55–11:00am	Break
11:00am–12:00pm	**History**
12:00–12:40pm	Lunch/Recess
12:40–1:40pm	**Literature / Electives (Split Grade)**
1:40–1:45pm	Break
1:45–2:45pm	**Literature / Electives (Split Grade)**
2:45–2:50pm	Break
2:50–3:30pm	**Independent Reading/ Guided Reading**
3:30–4:00pm	Packup/Dismissal

Remote Day of Learning

9:00–9:15am	**Advisory**
9:15–9:30am	Break
9:30–10:30am	**Math**
10:30–10:40am	Break
10:40–11:40am	**Science**
11:40am–12:50pm	Lunch
12:50–1:50pm	**ELA**
1:50–2:00pm	Break
2:00–3:00pm	**History**
3:00–3:15pm	Break
3:15–4:00pm	**Independent Reading**

Representative Weekly and Daily Schedule for Grades 9-12

For our high school scholars, minimizing transitions and movement is more challenging because of the number of different courses offered and the student composition of each class. Fortunately, our older scholars will be better able to independently practice social distancing. Scholars will have A and B week schedules that will look slightly different depending on the week. Listed below is a sample schedule for an A week. More specific information will come regarding your scholar's schedule.

Grade	Monday	Tuesday	Wednesday	Thursday	Friday
9	On Campus	On Campus	On Campus	Remote	Remote
10	On Campus	On Campus	On Campus	Remote	Remote
11	Remote	Remote	Remote	On Campus	On Campus
12	Remote	Remote	Remote	On Campus	On Campus

The planned schedule for SY 20/21 will not change, and will be the same for on-campus and remote days, except that scholar talent instruction will be streamed on remote learning days.

Scholar Talent

Elementary School

To maintain our commitment to the development of the whole child, we will offer a selection of "specials" and electives that include visual and performing arts (music, dance, theater), chess, and athletics (basketball and soccer), depending on the school. As part of our hybrid school design, our elementary school scholars can take up to two electives in person per week (once a day) on the days they are on campus. There will be no "specials" or electives on remote learning days.

- After-school programming will be available to scholars when they are on campus on Monday, Tuesday, Thursday, and Friday for all the content areas taught in each particular school from 4:00-5:00pm. Club rosters will be limited to a certain number of scholars in support of de-densification.

- On Wednesdays, clubs will meet remotely from 2:00-4:00pm. All content areas will hold club practice, including visual arts, performing arts, chess, and athletics.

Middle School

As part of our Hybrid Learning Plan, middle school scholars will continue to have the opportunity to explore and discover talents and passions and to pursue them at a high level. In order to continue programs that have been operating at SA for many years, we will provide competitive program practices on a limited basis. Club rosters will be limited to a certain number of scholars in support of de-densification.

- Wednesday clubs will be remote from 2:00-4:00pm.

- We continue to examine public health guidance, space and field availability, and scheduling considerations to establish in-person practice schedules for our Competitive Teams and Advanced MS Scholar Talent clubs. We look forward to sharing planned practice schedules in our next Hybrid Learning Plan update.

High School

Our high school scholars will participate in scholar talent programming in person when on campus and via streaming on their remote learning days.

Network After School Practices (Athletics, Chess, and Music)

- Network Athletics practices will be offered in person for girls and boys soccer, basketball, and track on weekends in lieu of Wednesday practices. We have extended our track program to include long distance running since we are unable to offer cross country in the fall.

- A new Network chess club will be offered virtually twice a week after school.

- Due to restrictions of large gatherings and social distancing requirements, we are temporarily pausing the following programming:

  - Volleyball
  - In-person competitions or tournaments, including travel events. Only chess and debate will host online tournaments on the weekends.
  - In-person performing arts performances. Scholars will focus on creating virtual events that can be shared online.

Assuming public health requirements are met and we have government approval, we are excited to launch a new school year and welcome our new and returning scholars. We believe our Hybrid Learning Plan optimizes health and safety, scholar learning, and family-friendly schedule considerations. Of course, our plan is subject to change as we closely monitor and receive additional guidance and requirements, but we felt it important to share our basic plan with you as early as possible. We will keep you updated regularly via email and webinars throughout summer.